



# NEWSLETTER

Volume 61

Term 1 2017

## Important Dates

### Term Dates 2017

#### Term 1

1st February to 7th April

#### Term 2

26th April to 30th June

#### Term 3

18th July to 22nd September

#### Term 4

9th October to 1st December

### Pupil Free Dates

30th & 31st January

24th April

17th July

24th November

### Assemblies

#### Term 1

21st February &

21st March

#### Term 2

16th May &

13th June

#### Term 3

8th August &

5th September

#### Term 4

7th November &

13th December

### School Board Meetings

All are on a Monday and start at 5.30pm

Term 1—27th March

Term 2—15th May

Term 3—14th August

Term 4—6th November

### P&C Meetings

All are on a Tuesday and start at 6.30pm

Term 1—21st February &

21st March

Term 2—16th May &

13th June

Term 3—8th August &

5th September

Term 4—31st October &

28th November



## Principal's Report

Term 1 has flown by and has come to an end already! We have seen a busy second half of Term 1 with many activities, excursions and the completion of the student leader 2017 election process.

Our year 7 students have enjoyed doing high-school style science experiments using all sorts of chemicals and Bunsen burners! Our Year 8 students visited their local Coles for shopping as part of their Maths program as well as going on an excursion to the Mandurah Foreshore and taking a ride on the tourist 'toot train'. Year 9's had a great day out visiting the old Fremantle prison. The keen students must have been listening well to the tour guides because the next day I heard lots of stories from our students as they approached me to tell me excitedly about the history of the prison! Did you know the last person to be hanged there was Eric Edgar Cooke in 1964?

Year 10 have been out and about to their Work Place Learning interviews. We are very proud of the way they have conducted themselves at their interviews and students will all be starting their work experience from week 3 next term, after they have attended the school camp.

All students participated in the voting

process for our student leader election. Our student leaders for 2017 will be announced at an assembly early next term where they will be presented with their badges.

We have our Year 8—10 ESC Camp next term. Point Peron camp school is located in a lovely position down near the beach and it has many facilities which our students and staff will enjoy during camp. Check out the link if you want see what they offer.

<http://pointperoncampschool.wa.edu.au/>

We have so many excited students eagerly anticipating time away from school and I hear there are a few parents looking forward to their time away too!

The Year 7's won't be left out though, as Mr Enoma has organised an excursion to Landsdale Farm School for them.

### School Board

The HHC ESC School Board AGM is to be held on Monday 15th May at 5.30pm in the HHC Administration building. We would love parents to put this date in their diary and come along. Please consider nominating as a parent representative as we do have vacancies. Call in to the ESC office for a nomination form or see me if you are interested.

I wish everybody a happy and safe Easter break.

**Deb Fieldwick**



## YEAR 7.1

As term one draws to an end we are able to reflect on all the wonderful things that have happened over the last eight weeks. All of the students are starting to settle into their routines and have been awarded lots of keys for our Friday raffle draws. We are looking forward to our team building day in the last week of school.



### Science

During Science we have learnt to use a Bunsen burner safely and we have looked at how different elements go through physical and chemical change. We heated Zinc Oxide and it changed from a white powder to a yellow powder. After it cools, it changes back to white. This is an example of physical change. It isn't permanent and nothing new was made. This is why some of our students have played with ice. Ice melting is another example of a physical change.

We mixed Potassium Iodine and Lead Nitrate. These are two CLEAR liquids but when they are mixed, the new substance is YELLOW! Wow, science is like magic. This is an example of chemical change. Just like a bike rusting, a new substance is formed and it will never be the same as it was before. We also cooked eggs to demonstrate chemical change...once an egg is cooked, you cannot un-cook it!

Another experiment we attempted was growing crystals in jars...so far there is no action there but not all of our experiments are successful...that is part of science and how we learn.

*Mrs Jayde Halls*

### English

In English this term we have been reading Charlie and the Chocolate Factory and have had lots of fun acting as the characters from the book. We have written postcards pretending we are Veruca Salt, Augustus Gloop and the other naughty children in Roald Dahl's favourite stories.



We have also worked hard on our reading and spelling skills. Some of our students have done 'whole word' activities and had lots of fun 'splatting' the words.

We have started to write in our journals every week and the students enjoyed decorating them to represent their own personalities. Well done to all of our year sevens for the hard work they have put into term one so far.



## YEAR 7.2

It is hard to believe that we are coming to the end of Term One. It seems to me like yesterday that parents walked into my classroom with their children (many of them shy and anxious) to begin their high school experience. In such a short while, many students have made relevant adjustments and it is so pleasing to see them doing so well. Many thanks to the members of the staff team for their dedication to work and students for embracing the wide range of learning opportunities that have been provided to them.

It has been an extraordinary term of industry and accomplishments for the Year 7.2 students in Classroom 1.4. Well done!



### **Mathematics**

The students spent the latter part of this term learning how to read time (to the hour, half an hour, quarter, minutes) and calendar. They have been learning and/or consolidating their knowledge of the days of the week, months of the year and seasons.



### **History**

A project-based approach has been adopted to teaching Humanities (History) this semester. Our theme for the first-half of the school year is entitled "Family". Students are engaging in research activities on various aspects of family including the meaning of the term "Family", types of family, timeline/milestones and others.

### **English**

The students have taken part in various learning activities in this learning area based on their ability levels and preferred learning styles including spelling drills and reading comprehension. They have been exposed to both print and online texts as well as regularly using the Halls Head College Library as part of their English experience. The Year 7 students have focused on expanding their vocabulary through sight words instruction using the MultiLit program as our reference point. MultiLit is an intervention program being implemented at the school to support students with severe literacy difficulty.



### **Tutor**

Tutor is a component of our social skills instruction and under this learning area, the students are taught how to be responsible and successful young adults through our "You Can Do It" program. As the name implies, the program teaches students to adopt a positive attitude in dealing with life situations by exhibiting qualities such as organisation, confidence, persistence, resilience and getting along with other people. The Year 7.2 students are being supported to set their weekly goals and given regular feedback as they work towards them.

**Mr Stephen Enoma**



## YEAR 8

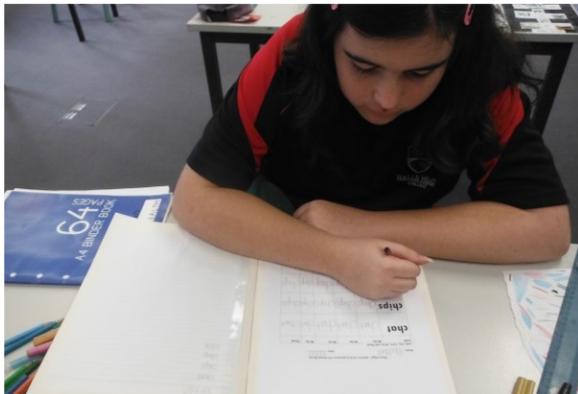
### Mathematics

In maths, the Year 8 students have learnt about money in real life situations through weekly shopping activities to Coles. The students have had a go at using the self-service machines at the checkout. This was a great learning experience for all of them. Students' knowledge of money maths was reinforced with simulated online shopping. They engaged in various mental Maths activities and have also learnt how to measure the perimeter of given geometric shapes.



### English

The Students have participated in various literacy activities such as reading comprehension (various texts), newswriting, and spelling. Some students have been busy learning how to blend consonant diagraph words, while others learned to identify and spell homophones.



### Science

The Year 8 students have carried out various investigations involving chemical reactions this term, including the making of crystals from sugar, baking soda and salt. In one study, students investigated the reaction between an egg shell (calcium carbonate) and vinegar (dilute acetic acid). They found that vinegar, 'eats up' or dissolves the egg shell and releases carbon dioxide (which appeared as bubbles) in the process. Thus, leaving behind the soft inner membrane of the egg. The students found this scientific experience very captivating!

*Mrs Endi Enoma*



## YEAR 9.1

### **Mathematics**

Our main focus this term has been on number value, we have a new number each day. We are also looking at the value of money, the students have used supermarket catalogues, choosing what they would eat in a day for breakfast, lunch and dinner, they then calculated the cost.



### **Science**

In Science we have looked at solids, liquids and gases. We have built atoms, the students particularly enjoyed this activity as we used jubes and toothpicks to build our atoms! So they got to eat their

Work—Yum!  
We have been wearing our lab coats, safety glasses, gloves and had lots of fun doing all sorts of crazy experiments.



We have looked at Atoms and made bath bombs and slime!

### **PBL**

The students tapped into their creative sides and have been weaving and painting, they have produced some beautiful art. They have also produced some amazing aboriginal art pieces, adopting traditional themes that tells stories of meeting places and walking trails. All the art work will hang in our classroom and hopefully in their family homes at the end of the year.

### **Harmony Day activities**

The students participated in the Harmony Day activities around the campus. They made paper chains which they displayed around the school. They also drew and cut out their hand prints which they glued to balloons to make balls.

**Ms Amy Kaleas**



**English**

In English this term, the students have continued writing and creating persuasive texts such as developing an advertisement for both an invisible item and a Lego vehicle. The students have also watched Behind the News and given their opinions on the stories presented.



**Student Leaders**

On Wednesday 22<sup>nd</sup> the school had a student leader election. Students from every class lined up, signed off and then voted for peers who they thought would represent them the best as their student leaders. The student leaders for this year will be announced at an assembly, early next term.

The Year 7 Drumbeat class should be very proud of themselves. They recently performed, using African Drumbeat drums, the Queen song, "We Will Rock You" at an assembly. They got the audience dancing and singing by the end of the song. During the classes, the students have participated in Drumbeat activities such as "Mr Barker Says" and "Drumming to the Movement."



**Humanities**

The Year 9 students were lucky enough to visit and have a tour of Fremantle Prison. This excursion is a part of the colonisation topic, the students have been studying in Humanities this term. By visiting the prison, they discovered what impact the convicts had on the development of the wider community we see today. This excursion inspired the students to create dioramas bases on the various rooms and areas of the Fremantle Prison.

**Mr John Barker**



## YEAR 10

Towards the later part of term 1, students in Year 10 have been preparing to head out to Workplace Learning (WPL). They have worked on an understanding of Employability Skills and Occupational, Health and Safety rules. They have practiced their work skills throughout the week with active roles in running the student office. At the beginning of term 2, commencing Wednesday 10<sup>th</sup> of May all year 10 students will begin WPL, joining the three students who are already in placements. As part of English the students have been busy practising their interview techniques and developing questions to ask during their interviews. They are looking very prepared.

While in Maths, students have demonstrated their understanding of basic math concepts, identifying how much change to collect, and counting using various materials. Some students have worked at their own pace as they gather prices for furniture items they would purchase to fill an apartment on a \$3000 budget.

As we move into term two, due to WPL, timetables will reflect programing changes to accommodate the students being at work one day a week. A big thank you goes out to parents and community employers. We are very appreciative of the support they provide in making WPL a possibility. Thanks for a great start to the year.



Monique being interviewed by her WPL supervisor.



Brainstorming questions to ask the employer at their interview



Tegwyn investigated the prices of new to second hand furniture, to compare the prices.



Adam is answering the phone in the student office



Jacob is demonstrating his understanding of counting out the correct amount of change from a given value identifying the safety equipment in the student office



Students identifying S.A.M. within the Smart Moves OHS

**Mrs Sandy Hodge & Mrs Candyce Doorn**

## ECO LEADERS

### *The Shed*

The noise and dust coming from the shed lately can be blamed on the Year 7's. They have been very busy completing projects before the holidays. In addition to their colourful ceramic pot holder they have made a pine planter box put together with glue and screws. We have been very impressed with their enthusiasm and acquisition of skills using some of the 'scary machines' including drill presses and sanders. It's great to see the students use the tools safely and in particular the lawn care equipment including trimmers and mowers.

Our school gardener has also asked me to thank our Year 7's for assisting him in keeping the school clean and maintaining the gardens. As a reward the Year 7's have had exclusive rights to consume all the rock and water melons grown this year.



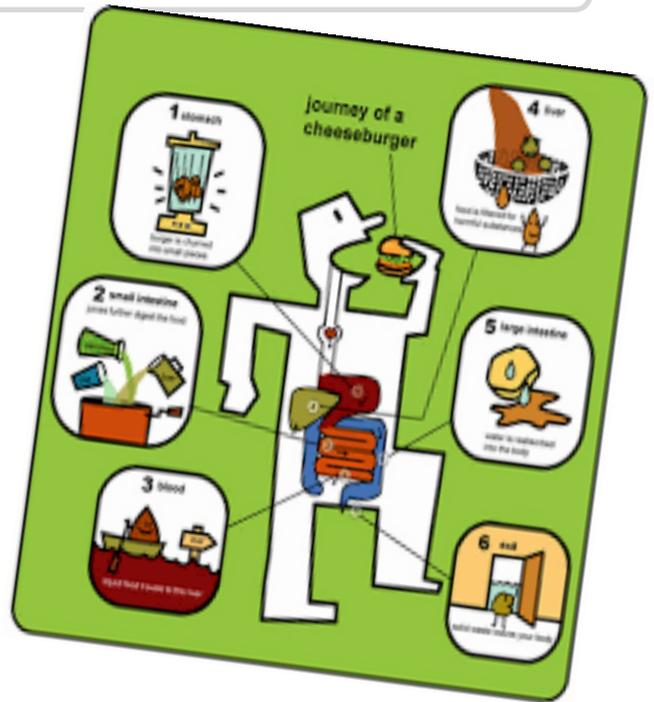
Well you've heard about it, read about it and seen pretend photos. Now the BIG day has arrived and here it is. For those technically minded it's a locally made 8 by 5ft dual axled trailer with mechanical brakes, LED lights, a jockey wheel, cage and fullygalvanised. Students from the Ecoleader program will now be totally independent and able to safely carry water, tools, hoses and the like to our work sites. A very big thankyou to the generous organisations who have assisted us to keep the students community service program running. Next term we have planned a special day where the local newspaper will meet our sponsors and students for a celebration of community.

## HEALTH AND PHYSICAL EDUCATION

Learning about the many systems of the human body, the year nine class has created a variety of models to assist their understanding of how their bodies work. Everyone participated and the Digestive System model created great interest! Using food to follow the pathway of food through the digestive system, students represented the different parts of the system and replicated the function of these parts.

The year eights have just studied the United Nations Rights of the Child and representing a variety of countries in the united nations, presented their own very thoughtful comments and suggestions for improving the rights of children under eighteen years.

The year sevens are beginning to study Protective Behaviours, recognising feelings, what they look like on people's faces and what they might mean.



Physical education classes have been awesome with the mainstream Halls Head year eleven and twelve sports coaching students joining Mr Jake Marshall. Our students in years seven and eight are participating more during every lesson, which is brilliant.

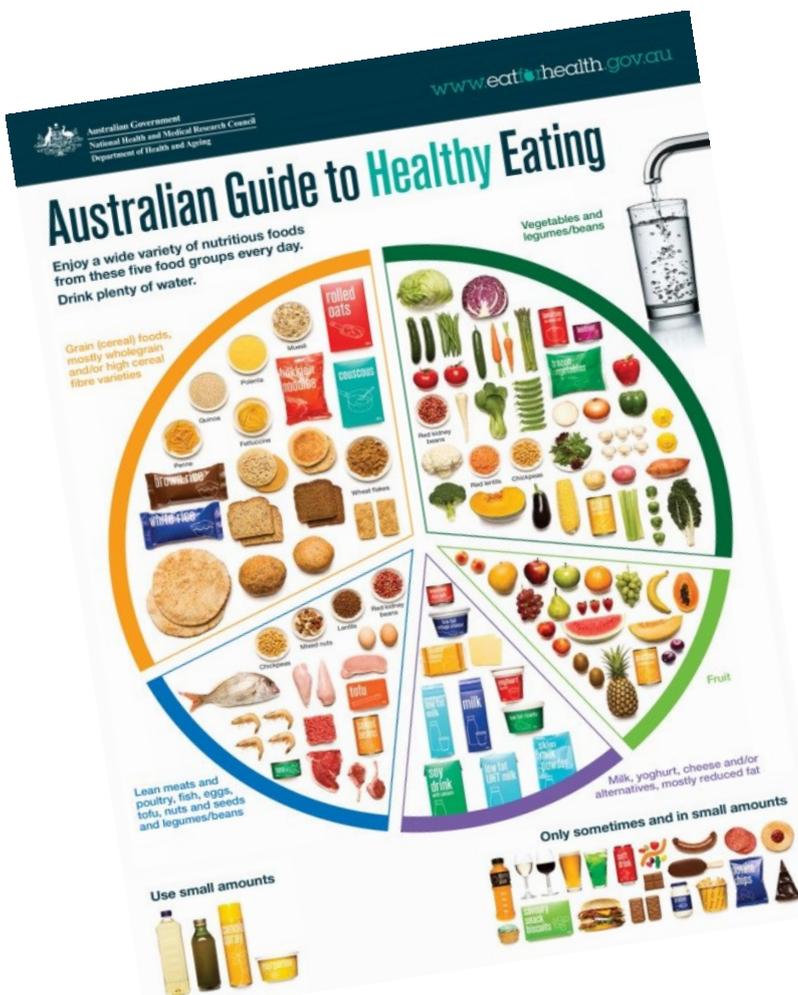
The year nine class is enjoying the extra interactive opportunities with year elevens and twelves when learning new soccer (football) skills and games.

The year ten students are still walking and demonstrating their greatly improved cycling skills in preparation for an excursion early next term. The year ten class are preparing to create a variety of lunch box food options, using the Australian Guide to Healthy Eating. The year ten class are all starring in their health lessons.

We are hoping that with further parent and carer support 100% of students will have a shirt to change into for sport, a hat and a water bottle in readiness for the rest of the year. Please find out

when your child has sport and perhaps a reminder the night before will help them to come prepared. Thankyou to everyone who is enabling our students to enjoy their learning experiences.

**Mrs Sue Hardy**



## ART

Students have enjoyed learning about harmony day through art activities and looking at how multicultural festivals in Perth and Australia wide embrace differences in culture, such as enjoying foods dance and the arts from various cultures.

In years 7-8 students have made a collaged art work which celebrates our diversity through showing our many hand prints painted on one painting. Students made a collaged artwork of the Australian and Indigenous flags. These have been displayed at various places around the school.



During the past few weeks we have been learning about the Australian artist Sydney Nolan. Students have developed a painting looking at the artwork *Ned Kelly 1946* as shown below. Students were directed how to show graduations of colour in their paintings. They have all done a terrific job with their artwork.

It's been an interesting term learning about the life of the infamous bushranger Ned Kelly. Students are currently making a print using Ned Kelly's life as their inspiration. I wish you all a very safe and happy Easter holiday.

**Miss Tania Sarich**

"Sydney Nolan's 1946-47 paintings on the theme of the 19th-century bushranger Ned Kelly are one of the greatest series of Australian paintings of the 20th century. Nolan's starkly simplified depiction of Kelly in his homemade armour has become an iconic Australian image. Highlighting these works makes the point that Australian art is part of the world, with its own stories to tell. This dual emphasis of connectedness and distinctiveness in relation to culture and place is integral to Nolan's Ned Kelly series." Quotation taken from the *Australian National Gallery*. Website - <http://nga.gov.au/>

### **Ned Kelly**

**Birth** - June 1855

Beveridge, Victoria, Australia

**Death** - 11 November 1880

Melbourne, Victoria, Australia



## ICT

Halls Head College ESC would again like to congratulate our winner of our "Like our Facebook" page, Jennifer Gelven who received a \$50.00 Coles/Myer voucher. Don't forget to checkout our Facebook page to see what we've been up to during the week.

The Year 10 Senior Room has a bank of 15 iPads (10 are brand new iPad Air 2) which they use to complete their ASDAN modules. Using the Book Creator App our seniors create books of their ADWPL (Authority Developed Work Place Learning) WOWO (World of Work Office) amongst others, to showcase their working journey throughout the year. It is an awesome tool that allows teachers and students to track their progress.

The school has also purchased 20 new HP Notebooks as part of our equipment replacement plan for students to use throughout the school. These will be prepared to be filtered into the classrooms for student use before the end of term. So it's been a very busy start to the school year!!

**Ms Sandy Gallagher**



## Year 8, 9 & 10 School Camp

School Camp for the Year 8, 9 & 10 students will take place from Wednesday 3rd May to Friday 5th May. (Term 2—week 2) Your payment of \$150.00 needs to be received by the end of Term 1. Please see our Manager Corporate Services if you are having difficulty making this payment.

## Uniform Shop

All students at the school are required to wear the College uniform. A full copy of the uniform policy is available from the ESC front office. The College uniform shop is operated by Matrix Uniforms. The uniform shop contact number is 0434 211 591 and email address is sales@matrixuniforms.com.au. Please note this phone number is only operated during shop hours. Opening hours are Tuesdays 7.30am to 10.30am and Thursdays 1.00pm to 4.00pm

## Attendance Matters

If your child has unexplained absences there will be a note included with this newsletter. Please complete required information and return to the school at your earliest convenience.

Regular school attendance is an important part of giving your child the best possible start in life. If there are any issues affecting your child's willingness or ability to attend, you should approach the school as soon as possible to discuss further. Ask for help!

**MISSING SCHOOL ADDS UP!**

## Contributions & Charges

The Education Support Centre office is open for payments and completion of Education Program Allowance claim forms from *Monday to Friday* during school hours. At time of payment, if Contribution and Charges are not paid in full a time payment plan must be arranged. Education Program Allowance applications close on 7<sup>th</sup> April, 2017. Only the holder of a current pension or concession card can apply in person for the Education Assistance Program.

## Immunisations

Year 8 immunisations are scheduled as follows: Round 1—28th & 29th March  
Round 2—20th & 21st June  
Round 3—31st October &  
1st November

## School Photos

School Photos will take place on Monday 1st May (Term 2—week 2). Parents should have received their order / payment envelopes. These need to be brought into school on Photo day.



## TERM 2

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday Sunday
Week 1 Week 11	24 April <b>SDD</b>	25 Apr <b>ANZAC Day</b>	26 Apr Students return – Term 2	27 Apr	28 Apr <b>ANZAC DAY CEREMONY</b>	29/30
Week 2 Week 12	1 May <b>SCHOOL PHOTOS</b>	2 May	3 May Yr 8, 9 & 10 Camp	4 May Yr 8, 9 & 10 Camp  Year 7 Excursion	5 May Yr 8, 9 & 10 Camp	6/7
Week 3 Week 13	8 May	9 May <b>NAPLAN</b>	10 May <b>NAPLAN</b>  WPL starts for Year 10 students	11 May <b>NAPLAN</b>	12 May <b>Athletics Carnival</b>	13/14
Week 4 Week 14	15 May <b>School Board AGM</b>	16 May <b>ESC Assembly P &amp; C</b>	17 May	18 May	19 May	20/21
Week 5 Week 15	22 May	23 May	24 May	25 May	26 May	27/28
Week 6 Week 16	29 May	30 May	31 May	1 Jun	2 Jun	3/4
Week 7 Week 17	5 Jun <b>WESTERN AUSTRALIA DAY</b>	6 Jun	7 Jun	8 Jun	9 Jun	10/11
Week 8 Week 18	12 Jun	13 Jun <b>ESC Assembly P &amp; C</b>	14 Jun	15 Jun	16 Jun	17/18
Week 9 Week 19	19 Jun	20 Jun <b>Immunisation Y8</b>	21 Jun <b>Immunisation Y8</b>	22 Jun	23 Jun <b>Newsletter posted</b>	24/25
Week 10 Week 20	26 Jun	27 Jun Yr 9 Fremantle Heritage Walk	28 Jun	29 Jun	30 Jun <b>Last Day – Term 2</b>	1/2