



HALLS HEAD
COLLEGE ESC

Care | Courage | Commitment

CENTRE NEWS



Congratulations

- ⇒ **2020 Student Leaders** (above left to right) Jasmin—Y9, Montana—Y10, Dylan—Y8, Joseph—Y10, Jai—Y9, Byron—Y10, Damien—Y8 and Emily—Y9
- ⇒ **2020 Year 7 Student Mentors** (below left to right) - Kayla and Riley



Class Updates

School Board News

Health

Sport

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Doctors and Staff at Sonic Medical Centre were very thankful to receive some 'Ear Savers' from Eithan and Lee who made them as part of their 'Cricut Work Placement'. The Ear Savers prevent the ears from chafing whilst wearing a face mask. The boys demonstrated to staff how to wear them.





Mrs Debbie Fieldwick

Principals Message



Mrs Candyce Doorn

As we close Term 2, 2020 I would like to acknowledge the staff, students, parents, caregivers and school community who have supported Halls Head College ESC through these unprecedented times.

It is a pleasure to look through the following pages and see all of the engaging programs that have been delivered whether online, at home or in the classroom to ensure continued learning for all. Each classroom has participated in a wide variety of activities linked to the Western Australian Curriculum with continued focus on supporting students as they work towards achieving their individual goals. Well done and thank you.

Halls Head College ESC held a very successful School Board AGM in Term 2 and welcomed a new Chair Person and three new Parent Members. For more information on the School Board and AGM, please see page 18.

As we have moved into Phase 4 of the WA COVID-19 Roadmap, we look forward to school events returning with continued implementation of safety plans. Term 3 has two big events to watch out for, our annual Literacy Week activities and assembly is being held Week 7 and the Year 7 Swimming Program is scheduled for Week 9. You can find out about more Term 3 events in the Term 3 School Planner on page 19. Please keep an eye out for more information on the events as they approach.

Finally, I would like to farewell Sean Wilkinson, Health and PE teacher who is moving onto new opportunities. A huge thank you to Mr Wilkinson for supporting the school this term while Sue Hardy was on leave. Also, Kate Sewell, Deputy Principal has accepted a position for Term 3 at Statewide Services. We at Halls Head College ESC wish her all the best in her new position and look forward to her return in Term 4.

Wishing everyone a safe and enjoyable holiday break.

YEAR 7

This semester's Science program focused on the concepts of living and non-living things and chemical sciences. Students learnt about the characteristics of living things (those qualities that set animate objects apart from inanimate things). Students also studied the conditions that are necessary for the growth of green plants (e.g. air, water, sunlight, nutrients, etc.). They grew seeds/seedlings in cups in the classroom under different conditions. Students were allocated plots where they grew carrot, tomato, lettuce, corn and capsicum seedlings after researching their suitability for this time of the year online. They then measured and recorded the height of the plants and compared their growth.

Learning in Mathematics this term included adding single-digit and double-digit numbers, reading time to the hour, half an hour, to the quarter and minute depending on individual abilities. Students also studied the days of the week, months of the year and seasons.

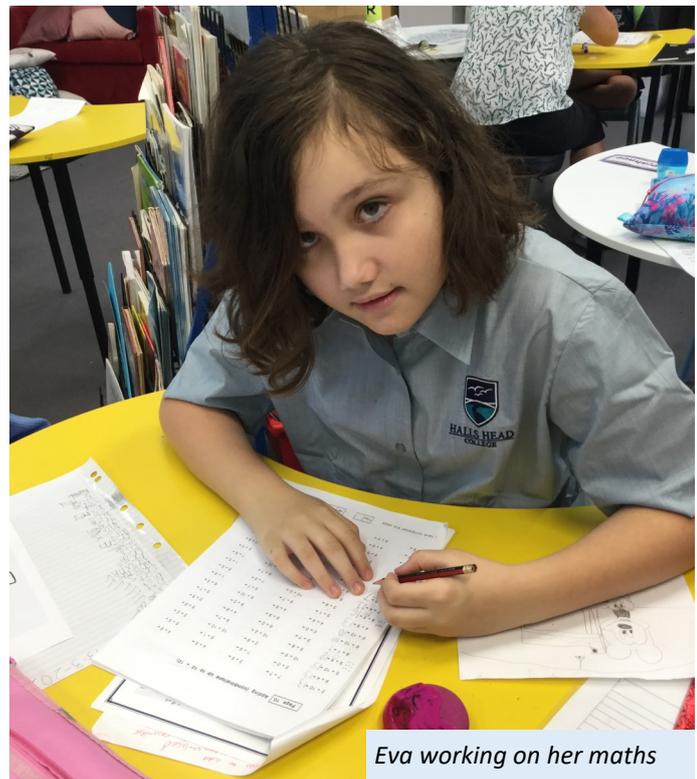
This semester's English program has been based on the principles of 'you learn to read by reading', 'you learn to write by writing' and 'you learn to speak by speaking'.

Students were provided regular opportunities to read, write, listen and speak after initial assessments were conducted to establish individual student literacy ability. Students read a number of short texts ranging from one to six depending on the ability and learning needs of each student. They were also given a list of sight and consonant-vowel-consonant words to study using 'Look-Say-Cover-Write-Check' and provided multiple opportunities weekly to learn to spell their full names.

Dr Stephen Enoma



Prahnee making slime



Eva working on her maths



Ryan making his slime

CHOIR

Welcome back to Choir. We have had an interesting start to our year, with the COVID 19 pandemic changing our program for this year.

Instead, our students have shown how inspirational they are and made their own music videos this term. Not only that, the Galaxy Choir are working on some new styles of performing. This includes signing and singing in languages other than English.

What stars you are Galaxy Choir!

We look forward to when we can perform for our parents and friends again.

Mandy McColl — Choir Director.



TRANSITION

Our transition program has started this term and the process will ensure a smooth transition for the year 6 students to high school. Collaboration with the primary schools is underway and we are in the process of gathering valuable information to assist with individual levels along with special interests and needs of the students. The next step is to build positive rapport and relationships as we start meeting the students and going in to their classrooms.

During term 3 the students will commence their visits to HHC ESC, where they will have a guided tour of the school and become familiar with not only our facilities but also the shared facilities of HHC mainstream campus. For the remainder of the visits in terms 3 and 4, students will have the opportunity to build rapport with our staff as well as getting to know their peers that are drawn from different schools within the Peel region. Various activities will be on offer, enabling students to work individually as well as working in a team and having the opportunity to showcase their problem solving skills.

The seamless transition program helps to ensure that students have a positive outlook and that any concerns can be addressed before the start of school next year.

Michelle Lockley— Transition Coordinator

YEAR 8/9.1

The Year 8/9.1 students have participated in the You Can Do It Program, developing skills in correlation to the values upheld in the Keys to Success (Persistence, Confidence, Organisation, Resilience and Getting Along).

Our staff and students have demonstrated all 5 keys when dealing with the COVID 19 pandemic. Students stayed away from school and work programs/packages were sent home to assist with their learning both academically and socially. Some of the students even had the opportunity to go online and connect with staff through video. It was wonderful to see the school, the students and the parents all working together to make the best of a difficult situation. Everyone should feel very proud of themselves!

Students have learnt about chemicals in Science this term. They have completed a lot of experiments to support their learning such as making crystal shapes, lava lamps, bending light and a bicarbonate balloon experiment.

In English students have used their creative writing skills to write narratives and informational pieces. Story cubes and writing prompts helped them come up with ideas of what to write. One of the writing prompts were, "Design your Ultimate Treehouse." The students took to this incredibly well, with some even expanding the task into building their own mini model Treehouses out of pop sticks.

On top of this, the class had a joint project where they had to work together to make a stop motion animation piece. The students came up with the idea to create various scenes within a theme park. Using plasticine, they created one to two characters that would fit well into a theme park setting. The stop motion ended up looking amazing. (See opposite page)

Our focus in Mathematics has been on mental math and math games. This has included games such as Monopoly, Finska, Bingo and Osmo. We were lucky to get some new Osmo games, so more students could join in.

In goal setting students write out goals at the start of each week and then check to see if they have achieved their goal at the start of the following week. This is a lovely way for the students to reflect on how they are going with what they want to achieve.

Mr John Barker



Mitchell's successful Science experiment.



Emily displays her Ultimate Tree House.



YEAR 8/9.2

The Year 8/9.2 mathematics lessons this semester focused on enhancing students' understanding of measurement and number skills. The students participated in a number of activities involving the measurement of various shapes and objects, making a square metre mat using newspapers and calculating perimeters of different objects around the school grounds. They also learnt about financial literacy such as adding up the price of items on a shopping list and calculating change. Other students used the scale to measure various objects.

For the last few weeks of this term, our students have focused on spelling, phonics, reading comprehension and creative writing during English classes. The Students displayed their literacy competence in a variety of ways including: engaging in reading comprehension activities weekly, completing the hands-on phonics folder, participating in persuasive writing (e.g 'Homework – Do you think students should do homework?') which they shared with the rest of the class.

Investigation of the different scientific concepts under the 'Chemical Sciences' strand has kept students busy in Science this Term. In one of our investigations, students were given various household substances (e.g coca-cola, coffee, orange juice, cleaning products, etc.) to test their pH to decide whether they are acidic or alkaline. The students also measured the pH levels of drinking water collected from various sources (e.g. tap water, rain water, filtered tap water and water from the shops). Some of the water tested was found to be above the recommended pH levels for drinking water.

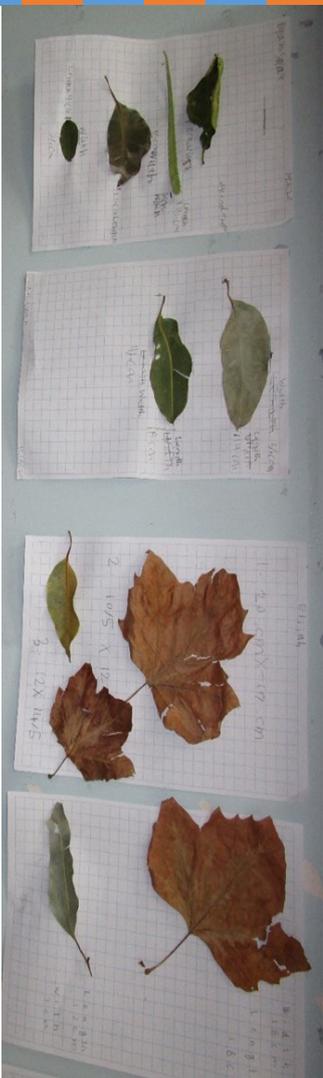
Mrs Endi Enoma



Zane and Aaron during Science class



(L-R Clockwise) Maverick, Aaron, Dylan and Dakota have had a very busy term in Maths and Science



Karen doing some measurements.

YEAR 10.1

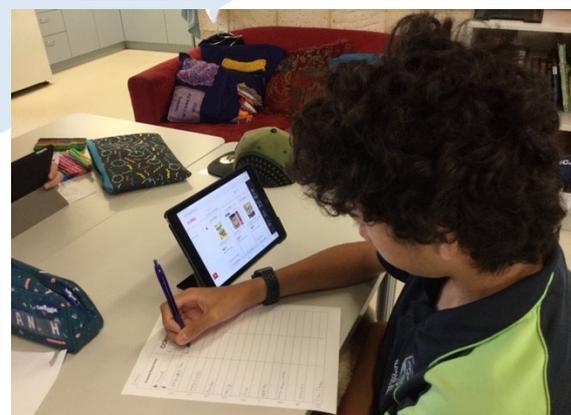
In English this term, students focused on work skills and preparing future goals. Students continued to develop their resume and will complete a final update at the end of their simulated Workplace. As they prepare for future prospects, students practised their interview skills and developed a good sense of how an interview with an employer may look. They have also identified elements of English as they explored Book Creator on their iPads, while they created a portfolio of work and focused on basic grammar and writing processes.

During mathematics we have practised number recognition and demonstrating an understanding of basic conventions of mathematics. This term, students have explored the concept of work, income and banking. They have also dabbled in the basic concept of budgeting and purchasing items of need, as opposed to wanted items.

Students have revised their knowledge and shared their understanding of the respectful relationships and the core values of a healthy friendship during our Social Skills classes. Year 10 students have engaged in cooking and simulated a variety of social situations. They have worked on the basic etiquette of meal preparation and mealtime manners as they socialised with a collaboratively planned snack.

In Semester two a selection of students will participate in the Keys for Life pre-driver education course, while others will learn the core skills of road awareness and safety if not as drivers, as passengers. To compliment the Keys for Life program and support young drivers, Mandurah Shire are a part of the RYDE programme.

Mrs Sandy Hodge



(Top to Bottom) Joseph, Max, Kyrn, Katie and Eithan have had a very productive term in Year 10.1

YEAR 10.2

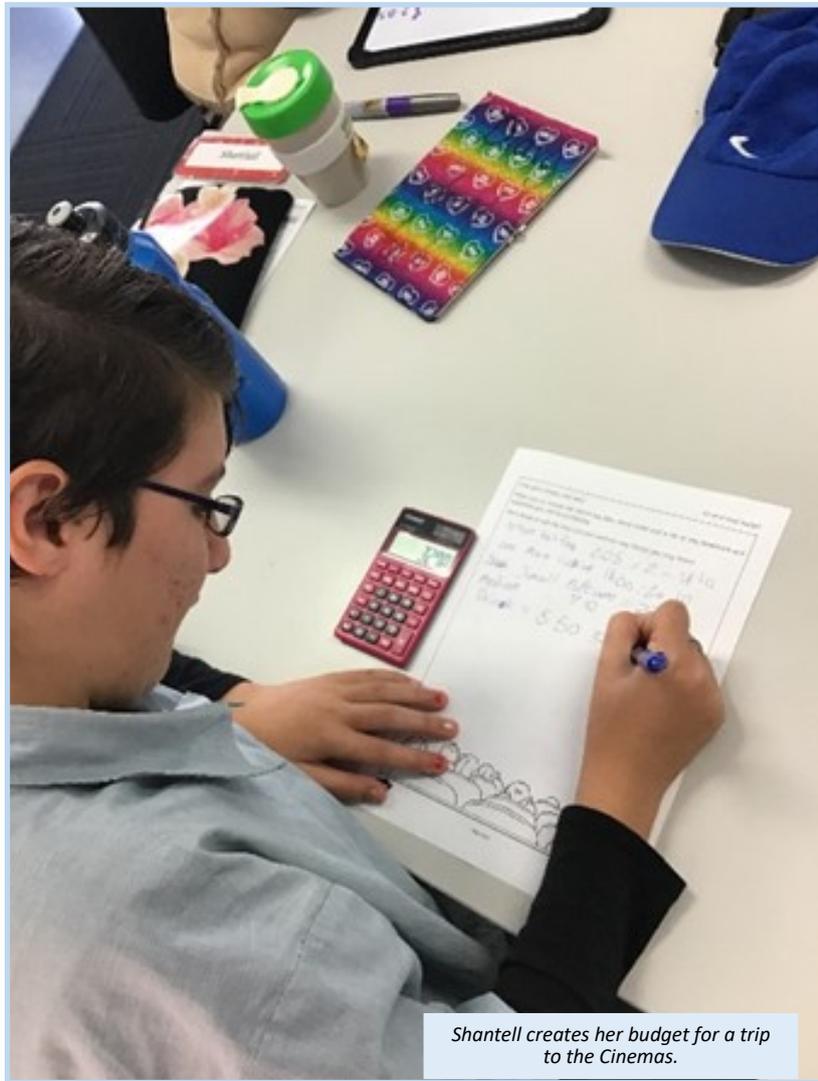
The students in Year 10 have shown great resilience in returning to school this term, adjusting to all of the changes with smiles on their faces.

In English, some students have enjoyed reading the 'Diary of a Wimpy Kid' in a shared reading group. This has provided great opportunities for some to show off their narration skills reading to their peers.

For Maths, we have mostly looked at financial maths this term with students completing activities on budgeting and banking. Our students have each created their own personal monthly budget showing income, expenditure and savings as well as a budget for a trip to the Cinemas.

A favourite activity this term in Year 10.2 would have to be 'Role Play'. Our students have loved pairing up to role play a range of scenarios including problem-solving strategies and solutions, to our whole school Positive Education focus goals of 'Persist with difficult tasks' and 'Resolve disagreements peacefully'. I think we have some budding acting stars in Class 10.2!

Miss Emma Fieldwick



Shantell creates her budget for a trip to the Cinemas.



Graham and Kassi showing some problem solving strategies in role play.



ECO LEADERS

The City of Mandurah has given us permission to adopt a section of beach as our own. The one kilometre stretch is between Avalon point to the South and Yeedong Boat ramp in the North.

We now have official input into management of the picnic area, carpark, boat ramp and various pieces of infrastructure. Although students won't physically repair or build they will be consulted on further developments or issues. This, together with our hands on planting revegetation program gives students a sense of purpose and pride in the work carried out.

Our nursery is bursting at the seams with so many trees waiting to be planted. *(See picture above)*. With assistance from all students (led by our Ecoleaders) we are set to plant early next term. We have learnt a lot about growing large trees and will change our process a little for next year.

Congratulations to the Ecoleaders who represent Halls Head College Education Support.

Mr Graeme Dixon

BUSINESS ENTERPRISE

The Business Enterprise students have had a great Term 2, preparing for their 'Sustainability' Stall which was held in Week 9.

Students made a range of products to sell including Beeswax Wraps, Wheatbags, Owl Plant Holders made of recyclable materials and Pencil Pots.

The students have worked as a real team to produce these products, with all students contributing in some way. Shantell (*Right middle*) and Kassi have learnt to operate the sewing machine to sew the Wheatbags, Kyron, Emma and Katie have filled the bags with wheat and lavender and Montana (*Right top*) and Tia have been experts with hand sewing the filled Wheatbags. All the while, Graham (*Right bottom & below*) and Max (*below*) have worked on the Café enterprise!

What busy bees!

Miss Emma Fieldwick



Korbin hard at work during his Work Placement in Building & Construction

Term 2 saw the start of Workplace Learning for the Year 10 students, although it looks different to previous years due to community restrictions to keep everyone safe. Students are learning Core Skills for Work while completing their ASDAN module Work Awareness. Our students were all placed in varying simulated 'industries' depending on the Work Readiness program they completed in Year 9 and in Term 1 2020. All Year 10 students will take part in 1 – 3 different industries during 2020, which are run by our Education Assistants.

The industries being offered for students are - Car Detailing, Cricut, Education – Sport, Building & Construction, Hospitality, ICT Support, Journalism and Media, Knitting, Leatherworking, Life Skills, Office, Sewing, and Textiles.

This term we have seen students produce order forms and pricing options for their varying services and products, collect payments, perform stocktakes and calculate and work within budgets.

It has been fantastic to see the students grow their core work skills and communication skills. Everyone is showing enthusiasm and initiative in their fields. Well done to the students and staff supporting them in achieving great success already.

Georgina Fay - Workplace Learning Support Officer

WPL

HEALTH

During this term the year 7 & 8 students have learnt about Nutrition and what it means to have a healthy balanced diet. Some of the main focuses in this area were to identify the 5 main food groups, understand the importance and the sources of the vitamins and minerals required in our diet and to create their own versions of a healthy balanced diet (including a collage food plate). Understanding this topic will better enable our students to eat and live healthier lives now and in the future.

Students also learnt about Cyber-Safety this term, finding out what's important to know, what are the dangers online, and how to navigate the internet safely. Students were taught about the importance of their personal details, what they look like and when and where is it safe to give them out. They also worked on understanding what cyber-bullying is, how it affects people and where to go if you are experiencing it. Finally, the year 7 & 8 students investigated what websites were safe to go on, and how to appropriately use Social Media. All of the areas better equip students to be more protected online and to help them become positive contributors to the online environment.

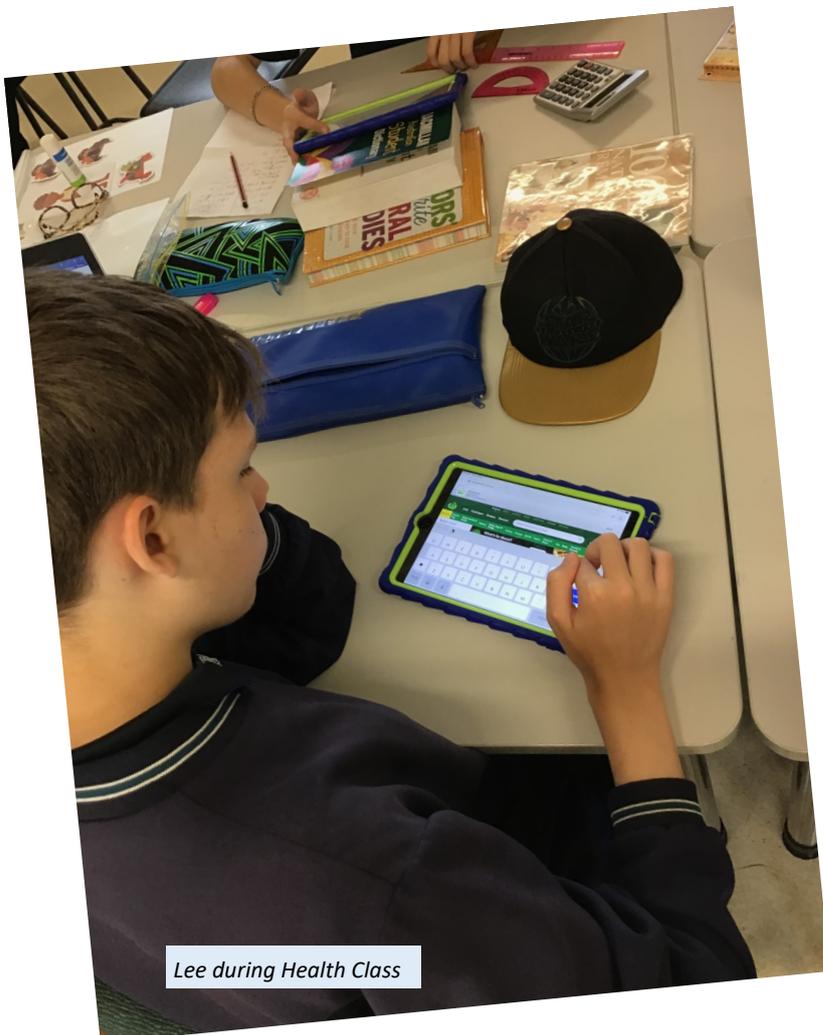


Nicholas learning about Respectful Relationships

The year 9 students have focused on a few topics this term, beginning with Respectful Relationships which covered what relationships do we have in our lives, what makes a relationship respectful, and how to deal with relationships that aren't healthy. We then covered how the media influences our lives by representing different gender stereotypes, and how media influences our own beliefs on body image and what we think is beautiful or attractive. Finally, we practised skills that help us deal with challenging or unsafe situations, these skills include refusal skills, communicating choices and initiating contingency plans. To cover this topic, we are going to role play different situations and students are going to work together to find the best way to deal with them.

During this term the year 10 students have revised Respectful Relationships. For the remainder of the term they have learnt about topics within Sex Education. We have covered the changes that occur in boys and girls during puberty, the stages of pregnancy, what is sexual reproduction, what are the laws around sex and what are contraception's. To do all this the year 10 students have had to demonstrate respectful behaviour amongst their peers and practise skills that will lead them to becoming safer young adults.

Mr Sean Wilkinson



Lee during Health Class



SPORT

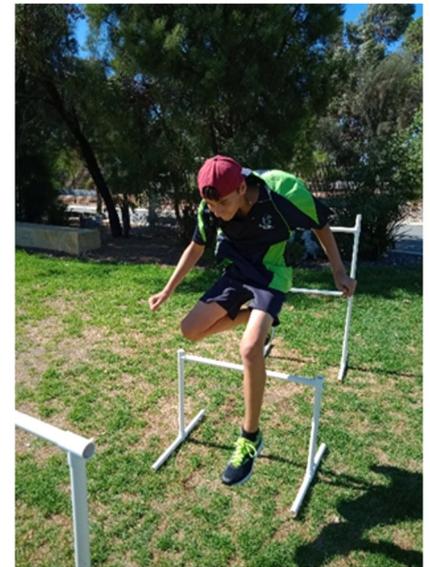
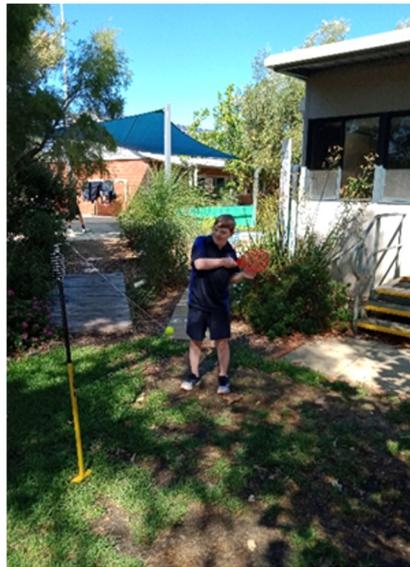
Well it's been an interesting semester in Physical Education (and school in general) to say the least!! Can I firstly say a big thank you to all the parents and carers who took the time and encouraged our students to stay active during the Covid lock down. Secondly, a big well done to all our students for showing great resilience and coming back to school raring to go in P.E. You have shown patience and understanding as we had to do things a little differently and you should be proud of how you have handled the situation.

We have had a focus on general fitness with students participating in various circuits that involved different forms of movement. Running, jogging, cycling, hopping, bouncing, crawling, skipping and walking have all been included. In addition, squats, push-ups, sit-ups, star jumps and even the odd burpee or two have been seen being undertaken by not only the students, but some staff members also (you know who you are!). I'm sure our ESC students would love to show you their workout skills and get everyone at home exercising with them.

There has been opportunity for some modified sport as well. It has been pleasing to see students engaging in Basketball and Cricket (pre-lockdown) and Soccer as we slowly returned to some form of normality. Students were able to learn some basics of each sport and further develop their skills and sportsmanship.

Mr Chris Wilton

(Below—Top Left to right clockwise) Katie, Kyron, Tyler, Zane, Mrs Tindale, Vanessa, and Dakota all having a fun time during Sport classes



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Welcome back to everyone and thanks to all the students who have been using the correct bins for recycling.

The school has adopted a new process to deal with waste and finally after many changes and trials we think we have it?



A new sorting table has been built by the year 9 students (above) who will conduct random audits of the playground bins to see how we are travelling.



The chickens did well during the easter holidays however; their house blew over in the wind early in Term 2. Luckily we had a group of students who could build a new one. Eithan making a few adjustments to the flashing. (above)



As part of an incentive to recycle, each class is rewarded for separating out re-usables. Each week the year 10 students collect and store it ready for the fortnightly pickup from Cleanaway. (above) year 9 students putting the bins out



Students using the up and ready sorting table. (Above)



The four Worm farms have been an asset to the garden by providing fertiliser and another way of utilising waste. To provide more shade and easier access to the chooks we are relocating them.

The students prepared the pad for a concrete slab to be poured next term. (left)

COVID TIMES



Avoiding online spam, scams and phishing

ICT

If it seems too good to be true, it probably is!!!

The online world provides you and your child with incredible access to communications and information. However, there are also a number of things that you must be aware of to avoid being taken advantage of.

Scams are ways of obtaining information or money through false means.

Spam is an unsolicited commercial electronic message.

Phishing is the use of email or SMS to encourage individuals to reveal financial details like credit card numbers, account names and passwords or other personal information. Phishing messages can look like genuine messages from a real bank, telecommunications provider, online retailer or credit card company.

Please discuss these actions with your child to avoid this illegal activity.

Avoid giving out personal information like your email address or mobile phone number publicly. Check the terms and conditions of anything you sign up for. You may be consenting to receive commercial messages.

Do not accept friend requests or respond to text messages from people you don't know.

Remember that banking institutions will never contact customers by email seeking specific account details. Call your bank directly if you have any concerns about a contact claiming to be your bank.

Ensure that you only disclose financial information on websites that you trust and that have secure payment facilities. Look for an URL that begins with 'https' and padlock symbols once you get to the payment page to check it is likely to be secure.

*If your child is affected by spam, scams or phishing,
they can report scams by visiting the esafety website.*

School Board

The Halls Head College ESC School Board is formed with the fundamental purpose of enabling parents and members of the community to engage in activities that are in the best interests of the students and will enhance the education provided at the Centre.

The elected members include parents, staff, including the Principal and community members.

The Responsibilities of the Board are:

- *Work within the Department of Education's relevant legislation and regulations*
- *Contribute to the School Delivery and Performance Agreement and the Business Plan*
- *Endorse and reviews the annual budget*
- *Assist with the formulation of Codes of Conduct*
- *Review the Performance of the School*
- *Create interest in the school within and across the community*
- *Assist with the Principal selection when a vacancy arises*
- *Approve fees, charges, contributions and items of personal use, extra cost optional component programs*
- *Approve arrangements for sponsorship or advertising*
- *Liaise with other committees within the school*
- *Hold one open meeting each year to report to the school community*

At the recent Annual General Meeting (AGM) **Tim Hartland** (pictured right) was voted in as Chairperson of our School Board. Tim has been a resident in Halls Head for 16 years and is an active member of the local community. He currently works as the Manager of Community Development at the City of Mandurah in Youth Development and 'everything' Community.

We are also very pleased to welcome three new parent members to the board, Peta Connell, Serena Waterman and Denise Ellyard.

Congratulations on your appointment!



HALLS HEAD COLLEGE ESC

2020 TERM PLANNER

Semester 2 - Term 3

JULY

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	20 SDD	21	22	23 Yr9's @ JTCEC	24 Waste Wise Incursion
2	27	28 P & C Meeting	29	30 Yr9's @ JTCEC	31 Eco Leaders

AUGUST

Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	3	4	5	6 Yr9's @ JTCEC	7 Eco Leaders
4	10	11	12	13 Yr9's @ JTCEC	14 School Photos Eco Leaders
5	17 School Board Meeting	18	19	20 Yr9's @ JTCEC	21 SDD
6	24	25 Year 6 transition 9.30-11.30 P & C Meeting	26	27 Yr9's @ JTCEC	28 Eco Leaders

SEPTEMBER

Week	Monday	Tuesday	Wednesday	Thursday	Friday
7	31 OLNA Literacy week	1 OLNA Literacy week	2 OLNA Literacy week Yr 7 Vaccinations	3 OLNA Literacy week Yr 7 Vaccinations ESC Literacy assembly	4 OLNA Eco Leaders
8	7	8 Year 6 transition 9.30-11.30	9	10 Yr9's @ JTCEC	11 Eco Leaders Yr10 JTCEC Transition
9	14 Yr 7 Swimming 9.15-10.40	15 Yr 7 Swimming	16 Yr 7 Swimming	17 Yr 7 Swimming Yr9's @ JTCEC	18 Yr 7 Swimming Eco Leaders Yr10 JTCEC Transition
10	21	22	23	24 Yr9's @ JTCEC	25

COVID 19 – Infection Control Procedures

If a person presents with symptoms

 <p>FEVER COUGH SHORTNESS OF BREATH SORE THROAT</p>	
	<p>Sensitively isolate. Student is taken to Deputies office for assessment. Student/Staff will be isolated with supervision in the Administration Interview Room</p>
	<p>A mask will be provided for the unwell person and the supervisor.</p>
	<p>Unwell student Parent contacted to pick up student.</p> <p>Unwell staff Arrange for person to go home (preferably not by public transport)</p> <p>Encourage student/staff to seek medical attention as soon as possible.</p>
	<p>Take all reasonable steps to avoid cross-infection of other staff and students</p>
	<p>Infection control processes once the unwell person has left the site. Contact made with cleaners to:</p> <ul style="list-style-type: none"> • Clean isolation room or other relevant area. • Clean and disinfect any frequently touched objects and surfaces.
	<p>Activate “Keeping in touch” process. Student – Classroom teacher or Year Coordinator Staff – Line manager</p>
Are they being tested?	
	<p>No Stay at home until all the symptoms are gone.</p>
	<p>Yes</p> <ul style="list-style-type: none"> • Notify the school of the result as soon as possible • Quarantine as per advice