



**HALLS HEAD  
COLLEGE ESC**

*Care | Courage | Commitment*



Dakota and Alowesha show that there is plenty to be happy about when it is assembly and awards day.

## IN THIS ISSUE:

**Class Updates**

**Year 7 Swimming in Term 3**

**School House Football Carnival**

**Sustainability**

**Information on Cyberbullying**

**School Choir Update**



## MESSAGE FROM THE PRINCIPAL

As I write this I can hear the wind and the rain outside. It seems winter has finally arrived and our gardens are looking particularly green thanks to the wetter weather and the effort of our students under the guidance of Mr Dixon and our sustainability committee. Activity, adventure and achievement are words that come to my mind when I think about all that has happened at our school over the past term. When you read this newsletter, I think you will know what I mean.

There has been so much physical activity from Mr Wilton's PE classes to a Hula Hoop incursion and all of our recess and lunch time sports. There has also been plenty of learning activity! I always love seeing the photos of our students so focussed on their learning. I know many of you parents saw some of the great learning activities that take place in our classrooms when you came to our very well attended parent open night in week 2 of this term. Excursions ensure students gets some adventure and excitement built into their learning and there were plenty of excursions this term too. Now for achievement, where do I start? Our student leaders, especially our newly elected ones, have really stepped up to take on their leadership responsibilities in the school. Our year 10 students continue to be excellent ambassadors for our school, achieving so much as they take part in WorkPlace Learning. I personally had the pleasure of visiting students at work recently and I was truly impressed with their level of participation and independence. Our Galaxy Choir members have taken on the challenge to learn new songs for their upcoming performance at the Senior Citizens Centre and I am really pleased to hear that students are making progress with their reading as they participate in our 1-1 Multi-lit program.

As we near the end of term I would like to acknowledge all of the students and staff who have worked together to achieve so much this term. We are fortunate to have so many dedicated and hard working staff at our school. May I bring to your attention two Education Awards that call for nominations soon. If you feel that any staff members of this school deserve recognition for the great work they do then you are able to support us to nominate them for an award. There is the National Excellence in Teaching Awards—neita.com.au and the WAESPAA (West Australian Education Support principal & Administrators Association) Awards. More information and selection criteria for the different categories of awards can be found on the websites or nomination packs can be collected from the school. If you would like help with your nomination, I would personally be happy to help you. Please contact me at the school.

Finally, I would like to acknowledge and farewell our long serving School Board Chairperson, Mr Nick Lim. Nick has been supporting our school since 2011. Thank you Nick for all you have done for our school. We wish you well for your exciting future.

Keep warm and well over the school holidays. See you next term.

**Mrs Debbie Fieldwick**

# Year 7 with Dr. Enoma



*It has been an exceedingly productive semester in the Year 7 English lessons. The students have participated actively in a wide range of activities* including writing a report on their favourite animals, writing an essay on the most memorable toy or gift they received as a child and learning new words and their opposites. They received one-on-one literacy intervention twice weekly under our MultiLit (Making Up Lost Time In Literacy) program to acquire the skills they need to become functional readers. This consisted of each student, working individually with a staff member on their phonics and phonemes (Word Attack) to develop the skills of decoding, sight words to enrich their vocabulary and reading a wide range of texts (you learn to read by reading). Daily, the Year 7 students participated in guided reading and reading comprehension sessions to improve their speaking and listening skills.

It has been just as busy with regard to the Mathematics learning area. *Students were provided in-class and authentic learning experiences to help build their knowledge and understanding in mathematics and particularly in content areas related to Number and Algebra as well as Measurement and Geometry.* Students went on a weekly excursion to Coles during term 2 to bring alive to them the importance of the skills they have been practising in class, and to provide them with the opportunities to practise these skills in a real-life situation. This approach has proven to be particularly effective in teaching money mathematics to students.

At Halls Head College ESC, we recognise that developing students' capacity to get along with each other, making lasting friendships, taking responsibility for one's actions and learning how to repair broken relationships are essential to their success in adulthood, health and wellbeing. *Students had many opportunities this semester to work towards these goals and it has been very heart-warming to see the improved confidence and remarkable progress that have been made in our Year 7's Social Skills.*





# YEAR 7 SWIMMING PROGRAM

The Year 7 Swimming program for 2019 will take place during Term 3—Week 5 — Monday 19<sup>th</sup> August to Friday 23<sup>rd</sup> August

The program will take place at the Mandurah Aquatic Centre

Session times are:

9.00 – 9.40 (swimming lessons)

9.40 – 9.50 (10 minute break)

9.50 – 10.30 (swimming lessons)

More information will be sent home to parents at the start of Term 3.

## Student Leaders

Throughout term 2, Student Leaders have continued to carry out their duties and responsibilities as leaders within the school. They support staff with the running of the breakfast club and lowering and bringing in the flag on Wednesdays. The Year 9 and 10 Leaders have taken their role very seriously as they stepped forward to support with selling raffle tickets for the Easter Raffle. As they head into senior school, the Year 9 and 10 Leaders also attended the Career Expo where they tried their hand at bricklaying and the virtual realm of filmmaking.

Their first responsibility as 2019 Student Leaders was to conduct the term 2 assembly. They prepared for this by practicing reading their scripts and organising staff to play certain roles. They have also been very busy and productive around the school on a daily basis setting up and packing away the equipment for break time activities.

Well done Leaders, you are all doing a great job.



# Year 8.1 with Mr Barker

***Hello from the Year 8.1 classroom.***

We have had a busy term 2 with students working hard and now looking forward to the mid-year break!

In Mathematics this term, our focus has been on number, measurement and money. ***The students have also had the opportunity to use an online program called Skoolbo in addition to their set work.***

Students have been very creative during English classes. They used their imagination to write a multitude of stories and non-fiction pieces. This involved the use of story cubes, brain storming, story boarding and drafting.

Science this term has been a lot of fun, with students learning about chemicals. ***The students have enjoyed wearing all their Personal Protective Equipment (PPE), measuring and mixing all the ingredients and seeing the different results.*** They had fun making slime, a lava lamp and volcanoes.



At the end of term 1, as a reward for all their hard work, the Year 8's enjoyed a team building day at Doddi's beach. The students played beach games, took part in an art in the sand competition and even though it wasn't a particularly warm day, most of the students ended up having a ball in the water. A great day was had by all.

This term we were lucky enough to take the train to the city and visit a retro games museum in the Perth CBD - The Nostalgia Box. Students were able to research and play on old gaming machines, whilst interacting with fellow students and staff.

***On behalf of Year 8.1 we wish you a safe and happy July holiday.***



# Year 8.2 with Mrs Halls & Mrs Hewlett



We have had a fun filled term in room 1.5!

***In English we have been reading Frankie Fish, in Mathematics we have continued learning our times tables and focused on angles plus in Science we have been learning about Biology!***

In particular, one of our key highlights this term was our excursion with Year 8.1 to The Nostalgia Box in Perth! As part of our Humanities and Social Studies (HASS) program, students were given the opportunity to engage in the history of technology processes and how it influenced everyday lives. Catching the train up to the city to visit The Nostalgia Box was an interactive, fun and educational school excursion experience for all students. They learnt the history of video games and changes in technology in an engaging way, displayed responsible behaviour in the community and participated in activities that developed their social skills of getting along, organisation, persistence, resilience and confidence. All students are to be commended for their excellent behaviour and should be proud of representing Halls Head ESC so positively to the wider community!

Our second highlight of the term was our Hula Hoop Incursion! SYL Sport and Wellness delivered a ***specialised Hula Hooping activity fun day*** where students learnt tricks, skills and exercises with a world record holding internationally accredited professional Hula Hoop Instructor!

This experience gave students an opportunity to improve their strength, coordination, flexibility and endurance and also provided them with a fun experience to gain confidence within themselves. It was a real joy to see all the smiles, hear all the laughs and watch everyone engage in a fun filled whole school experience!



# Year 9.1 with Mrs Enoma



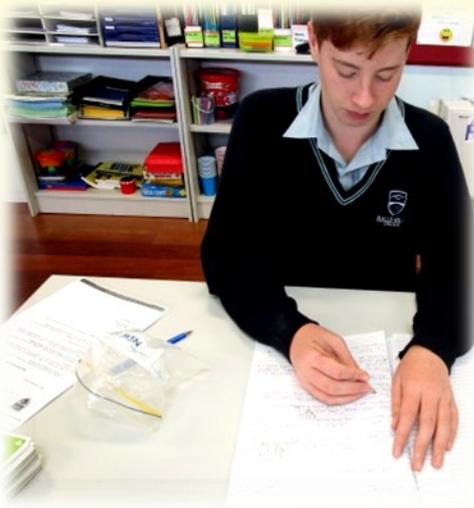
The Year 9 Mathematics lessons for the second half of this semester focused on enhancing students' understanding of measurement and number skills. The students participated in a number of activities involving the measurements of various shapes and objects and calculating their perimeters. They also learned about financial literacy such as adding up the prices of items on a shopping list and calculating change. In order to enhance their money skills, ***Ms Sharon Hooper from Mandurah Bendigo Community Bank visited our school to talk to students about various aspects of responsible spending and money handling.***



***For the last few weeks of this term, our students have focused on spelling, phonics, reading comprehension and creative writing.*** The students displayed their literacy competence in a variety of ways including: engaging in reading comprehension activities weekly at the school library, participating in persuasive writing (E.g. 'Recycling – It's Not Easy Being Green') which they shared with the rest of the class.



***During Science students have investigated the different scientific concepts under the 'Chemical Sciences' strand.*** In one of our investigations, students were given various household substances (E.g. coca-cola, coffee, orange juice, cleaning products, etc.) to test their pH to decide whether they are acidic or alkaline. The students also measured the pH levels of drinking water collected from various sources (e.g. tap water, rain water, filtered tap water and water from the shops). Some of the water tested was found to be above the recommended pH levels for drinking water.



# Year 9.2 with Mr. Dixon



Our class has had such a wonderful term working on many projects and activities. We pride ourselves in working together as a team and building friendship within our classroom and our school.

*Graham has been cooking up a storm for his Project Base Learning by creating some Minion cupcake master pieces.* All his fellow classmates were so happy with the delicious outcome.



In HASS the students' have been learning the history of the ANZAC's and to commemorate the soldiers of Gallipoli by baking some ANZAC biscuits. ANZAC biscuits were sent by the wives and women groups to the soldiers during the war.

*Every Thursday during periods 3 and 4 our class separates into different Health and Wellbeing groups throughout the school.* Health and Wellbeing sessions are a holistic approach for the students to learn different skills and abilities while focusing on their mental and physical health. The students have so much fun in an array of different activities.



*Joseph creating a scene for his movie in Media using props and Teachers for Actors.*



*Montana building a rack to hang up equipment in the shed.*

# Year 10 with Mrs Hodge

***In English this term, in line with identifying career options and building skills, students have continued to extend on their resumes.*** They explored job advertising and how to apply for and complete a job application. Students had the opportunity to attend the Halls Head College Destination Expo where they were exposed to information about training pathways, including TAFE and University.

Practicing number recognition and demonstrating an understanding of basic conventions of Mathematics has kept the Year 10's busy this term. ***A representative from Bendigo Bank presented an information session to the students, extending their knowledge on banking and safe money practices*** which linked in nicely with our current studies in concepts of work, income, banking and taxation. Students will increase their knowledge when an Education Officer from the Australian Tax Department visits the school next term. Students have also started to learn the basic concepts of budgeting and purchasing items of need, and have followed this up by practising their skills with a visit to the supermarket.

This term has been very productive for ***our Business Enterprise students who prepared and conducted their very first stall for Mother's Day which was a huge success.*** A selection of items were made throughout the term in anticipation for the big day. Students were very happy with their first attempt and are now preparing for Father's Day with new items. They are also developing core work skills as they participate in the Coffee Steam enterprise. A selection of interested students have created order forms, taken orders, made coffee and then delivered the orders. They have also counted money and performed basic stock takes.

***This term, students have revised their knowledge and shared their understanding of the Keys to Success Programme and Zones of Regulation, identifying each of the 5 keys, the values that are associated with them and explored thought blockers and positive self-talk.*** Each week, students set realistic goals that they will practice and work towards achieving throughout the week. During Social Skills, students have also engaged in a combination of cooking and garden activities, each week alternating and sharing the load. They have worked on the basic etiquette of meal preparation and meal time manners.

***During Semester 2 Year 10 students will participate in the Keys for Life pre-driver education course.*** They will learn the core skills of road awareness and safety as drivers, passengers and pedestrians. Mandurah Shire are conducting the RYDE program that will aim to compliment the Keys for Life program and support young drivers.



# WorkPlace Learning

Year 10 students commenced their WorkPlace Learning out in the community, with various employers supporting this program. *They have been given reviews from each of their supervisors and it is pleasing to read such wonderful feedback, well done Year 10's.* Students will continue their placements until week 10 of term 3.

A few tips and reminders to students and parents:

- ◊ It is very important that students bring their logbook back to school every week so if parents/guardians can help with this it will be greatly appreciated.
- ◊ If a student is having difficulties or issues with their placement then it is vital that they discuss this with the WPL staff, Candyce Doorn and Georgina Fay.
- ◊ Mobile phones are to be turned off and left in bags whilst at your Work Placement.
- ◊ When late or not attending please ensure a phone call is made to **both** the school (9581 0613) and the Work Place (WPL supervisor's name and contact details are in the student logbook).
- ◊ Logbooks need to be filled in each day by the students and returned to school the next day.
- ◊ Ensure students have had a suitable amount of sleep the night before.

We wish our Year 10's all the very best with the remainder of their Work Placements and we look forward to hearing more stories of success.

**Mrs. Georgina Fay**  
**Structured Workplace Learning**  
**Support Officer**



Above: Connor busy at Bunnings

Below: Mrs Fieldwick visited Mason at his placement at Peel Tyres



# Sustainability

## with Mr Dixon

Thankyou to Ashley at the Tackle Shop for showing our EcoLeaders how to rig up to catch herring. We also learnt that 12 is the maximum number of herring you can catch at one time.

The team discovered a sign that said the Abalone season is for only 4 hours for the whole year!!!.

Restrictions are all about fishing for the future and looking after what we have.



Our **METAL RECYCLING** is running smoothly with Dakota and Alowesha loading up the trailer with another pile of scrap aluminium and stainless steel.

A BIG thankyou to the students who helped shift the Yaburburt bush tucker garden. Respecting how aboriginal people cared for the country is important to our school. We are hoping to learn more and improve our cultural understanding.



# Choir with Mrs McColl

Our Galaxy Choir has been practicing very hard this term in preparation for two performances.

The first being at our own term 2 School Assembly and the second performance to be held at the Mandurah Senior and Citizens Centre on Wednesday of the final week of term.

Our students have been learning lyrics to older style songs from the 1950's. Most of our students had not heard some of these songs before but have made a huge effort to learn them.

Some students have been learning to play the keyboard and guitar to go along with our performance. We have also been setting up costumes and practicing dance moves and actions to accompany the songs.

The Galaxy Choir staff have been extremely impressed with the enthusiasm and passion the students have demonstrated and are very much looking forward to our performances and the performances to come.

Stay tuned 😊 .....

*Mrs McColl, Ms Gallagher, Mrs Rhodes, Mrs Philipps and Ms Cavanagh  
Choir Director, Director Assistant, Choir Assistants.*

## Warming up our voices



# Physical Education with Mr Wilton

Term 2 in Phys Ed has been a fun and enjoyable experience for our students as they participated in a variety of activities and sports.

There was a focus on Soccer, Football, Fitness, a modified game of Hockey using Thumper Sticks plus our Year 8 classes have had the opportunity to be coached by the Halls Head College Year 12 students.

Our students were invited and played in the School House Football Carnival, allowing them to display their skills and participate with their peers in mainstream. With a focus on resilience and getting along, it has been great to see students displaying sportsmanship and leadership throughout this Semester.



# Health with Mrs Hardy



7

During term 2 the Year 7's discovered that if you eat healthy food, get plenty of sleep, drink plenty of water and exercise regularly, you will have a healthy mind and body. Good personal hygiene practices every day are also very important. Students created great summaries of the important effects of a healthy lifestyle and good hygiene.



8

Year 8 students studied the human body, the organs inside and on the surface of the human body. After deciding what each organ in the body is important for, students recorded positive ways to keep that organ healthy and working properly. Students focused on what they could do to help themselves lead a healthy, happy life.

They are now exploring the many changes that occur during the growth and development of their bodies. Discussions are in small groups of boys or girls or with the whole class.



9

The Year 9 classes revised their Protective Behaviours knowledge and understanding then transferred this to incorporate cyber-safety. Creating some very interesting power-points, students described or illustrated some of the problems they might have when using technology and what they need to do to stay safe. **\*\*Parents and carers might like to ask their child to explain how they can use the theme "We can speak with someone about anything, no matter what it is".**

Students learned about systems of the human body, their functions and ways to keep them healthy. They are now discovering facts about changes that occur during puberty, developing friendships and relationships.



# SCHOOL BOARD

Our current School Board members are:

**Tracey Silk, Bill Philip — Community Members**

**Sara Chapman, Vivienne Cantem and Carole Hite —Parent Members**

**Debbie Fieldwick, Candyce Doorn (Principals), Kate Sewell (Deputy Principal), Graeme Dixon (Teacher), Shiree McLean (Non-teaching staff)**

**School Board members said a very fond farewell to two of our long standing members at our recent AGM.**

Nick Lim has been on our School Board since 2012 and has volunteered countless hours serving our school community. He helped our school to achieve Independent School status in 2014 and has served on the board as Chairperson since then with enthusiasm and professionalism.



Darlene Mallet has been a valuable board member since 2016. Being a parent of a former student together with her passion for education and the environment Darlene was able to bring a special perspective to our Board.



***The School community would like to thank Nick and Darlene for their support on our School Board, you will both be greatly missed.***

The School Board meets once per term. During meetings, the Board receives updates on school progress and performance, and makes important decisions that have an impact on the lives of students, staff and members of the community.

**We currently have a Parent vacancy on the board. If you would like to nominate as a parent member please contact the school office on 9581 0613.**

## Being a helpful bystander against cyberbullying

Bullying used to be something you could see or hear: face-to-face physical and verbal behaviour in the playground, classroom and on the way to and from school. Now, online technology and constant connectivity means children can be bullied through often anonymous contact or actions, anytime, anywhere, and often out of sight of adult eyes.

Cyberbullying commonly occurs through:

- Comments posted in an open online environment, for example on social media sites, and
- Direct text, email or instant messages online or on a mobile phone.
- Private features on a social networking services such as Snapchat and Facebook Messenger.

Friends and family can play an important role in helping reduce the spread and impact of cyberbullying because perpetrators may back down when they see that their target has support. Here are some simple steps you can encourage your child to take if they see or know that a friend is being cyberbullied.

- Don't forward messages or pictures. Though they may not have started it, they will become a part of the cyberbullying cycle.
- Stand up and speak out against cyberbullying. If your child is confident, encourage them to tell the perpetrator that their comments or actions are hurtful and that they should stop.
- Talk to someone they trust like parents or a teacher.
- Support your child's friends by reporting the cyberbullying. Most websites have online safety centres and reporting facilities, and online abuse is in violation of the Terms of Use of most social networking sites.

The Office of the Children's eSafety Commission can take complaints and provide assistance in relation to serious cyberbullying material that is directed at a particular child with the intention to seriously embarrass, harass, threaten or humiliate.

If your child or someone you care about has been affected by cyberbullying, visit [safety.gov.au](http://safety.gov.au) or contact the Kids Helpline on 1800 55 1800 or eheadspace on 1800 650 890.

# IMPORTANT UPCOMING DATES

## *Term dates 2019*

*Term 1: 04.02.2019—12.04.2019*

*Term 2: 29.04.2019—05.07.2019*

*Term 3: 22.07.2019—27.09.2019*

*Term 4: 14.10.2019—19.12.2019*

## *Pupil Free Days*

*Term 1: Friday 22nd March 2019*

*Term 2: Nil*

*Term 3: Monday 22nd July 2019*

*Term 4: Friday 1st November 2019 &*

*Friday 20th December 2019*

## *Assemblies*

*Term 2—Friday 21st June 2019 8.30am—10.00am*

*Term 3—Thursday 29th August 2019—LITERACY CELEBRATIONS (Time TBC)*

*Term 4—Thursday 12th December 2019—HHC & HHCESC Combined  
& Thursday 19 December 2019 - Year 10 Farewell (Time TBC)*

## *School Board Meetings*

*Term 3—Monday 19th August 2019—5.30pm*

*Term 4—Monday 11th November 2019—5.30pm*

## *P & C Meetings*

*Term 3- Tuesday 30th July & Tuesday 27th August*

*Term 4- Tuesday 22nd October & Tuesday 19th November*

## *Parent PLP Review Meetings—Term 3 Week 2*

*Wednesday 31st July*

## *Year 7 swimming program—Term 3 Week 5*

*Monday 19th August to Friday 23rd August*

## *Literacy Week—Term 3 Week 6*

*Monday 26th August to Thursday 29th August*

# TRANSITION

Our transition program is underway and will ensure a smooth move for Year 6 primary school students to high school.

Visits to the primary schools have commenced and we are in the process of gathering valuable information to assist with the individual levels along with special interests and needs of the students. The next step is to build positive rapport and relationships with the students to enable a seamless transition for when they join us next year.

In term 3 the Year 6 students will enjoy a guided tour of the school and become familiar with not only our facilities but also the shared facilities of the Halls Head College mainstream campus.

During the transition visits in terms 3 and 4, students will have the opportunity to develop friendships with our staff as well as their peers that are drawn from different schools within the Peel region. Various activities will take place to ensure that students have a positive outlook on high school and any concerns or anxieties can be alleviated prior to commencing Year 7.

We look forward to welcoming and getting to know our incoming Year 7 students.

**Mrs Lockley—Transition Coordinator**

HALLS HEAD COLLEGE ESC – TERM 3 2019

WHOLE SCHOOL

YEAR 7

YEAR 8

YEAR 9

YEAR 10

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
1 July	22 SDD	23	24	25 Coles excursion	26 HHC Assembly	27/28
2 August	29	30 ATO incursion P&C Meeting	31 Parent PLP Review meetings	1 Coles excursion	2	3/4
3	5	6	7	8 West Coast Ea- gles Incursion Coles excursion	9	10/11
4	12	13	14	15 Coles excursion	16 Skills West	17/18
5	19 Year 7 swimming School Board meeting	20 Year 7 swimming	21 Year 7 swimming	22 Year 7 swimming Yr 7 Vaccinations	23 Year 7 swimming Heritage Walk	24/25
6	26 Literacy Week	27 Literacy Week P&C Meeting	28 Literacy Week	29 Literacy Week ESC Assembly	30	31/1
7 September	2	3	4	5 Coles excursion	6	7/8
8	9	10	11	12 R U Ok Day Coles excursion	13	14/15
9	16	17	18	19 Kids Teaching Kids Coles excursion	20	21/22
10	23	24	25	26 Coles excursion	27	28/29
	30	1	2	3	4	5/6
	7	8	9	10	11	12/13