



HALLS HEAD  
COLLEGE ESC

Care | Courage | Commitment



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TERM 1 2020  
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## MESSAGE FROM THE PRINCIPAL

*Mrs Debbie Fieldwick*

As I have wandered around classrooms this week, appreciating all the Christmas decorations, I have noticed that buzz of anticipation in the air. The end of the school year is almost here and Christmas is just around the corner. Reports have been posted, students are involved in transition classes with their 2020 teachers, and the Year 10 Business Enterprise group have been selling their wonderful Christmas craft. *I did a little shopping myself yesterday and have some lovely decorations and gifts.*

The final term for our year 10 students has been an eventful one. They have completed their ASDAN courses, Eco Leaders, Work Place Learning and Keys for Life with 15 courses achieved from our school. I would like to congratulate and acknowledge all the year 10 students for their commitment to learning. The year 10s also hosted a morning tea to thank the local businesses who supported our Work Place Learning program. Additionally, each Thursday they have gone fishing with the lovely volunteers from Fishabilities. I have heard a few stories of "the one that got away", although we do believe there were a few caught too. Students had a lovely farewell dinner with staff this week, and of course we are all looking forward to the Year 10 Farewell Assembly next week. It is always sad for us to say goodbye but we know they are moving into the next exciting stage of their life. I look forward to seeing year 10 parents at our farewell assembly on Thursday 19th December.

Year 9 students have shown off their creative writing skills this term, they have also been cooking and learning to make beds and vacuum (parents - don't be surprised if they want to show you their vacuuming skills). The students went on an excursion to Fremantle Prison and have clearly enjoyed maths with all the new maths games that Mrs Enoma has introduced into our school. Year 8 students have enjoyed Term 4 too. As part of their HASS course they visited the Bell Tower, The Perth Mint and joined our whole school excursion to The World Of Magic at the Perth Convention Centre. *(see picture above)*

I look at the year seven students and can't believe how far they have come! Transitioning to a new school and dealing with change can be hard, but the resilience shown by this group of students has been impressive. I know they are all going to step up into the new opportunities that year 8 will bring in the new year. Thanks to all of our committed staff and the parents who have worked together to make this a successful year for our year 7s.

I would also like take this opportunity to thank and acknowledge all of our staff at this time of the year. We have a very committed team of staff who work hard to bring out the best in all of our students. Our Galaxy Choir leader, Mrs McColl certainly brought out the best in our talented performers at the recent Arts Spectacular. Our students performed wonderfully entertaining the crowd and they received great feedback since. Well done to our Galaxy Choir students.

In closing, I have only one farewell message this year. We sadly say goodbye to Ms Hewlett. We wish her well in her exciting new role at the new Coastal Lakes School. The rest of us will be back, well rested and ready to welcome your children back on Monday, 3rd February 2020. Have a wonderful Christmas, stay safe and enjoy the summer break.

## CONGRATULATIONS MR DIXON



We have exciting acknowledgement this term. Our very own Mr Dixon was announced as the **Secondary Teacher of the Year** at the WAESPAA Awards! (West Australian Principals and Administrators Association). Congratulations Mr D, we are proud to have you as part of our school.

# Year 7

with Dr. Enoma



*In English students participated in a wide range of literacy activities this semester.*

While some students worked on the same topic but at different levels, others worked on different literacy tasks as dictated by their individual strengths and areas of need.

The focus areas covered in English this semester included reading, spelling, researching and reporting. Others included the provision of one-on-one support through our MultiLit intervention program, learning about some of the parts of speech including nouns, pronouns, verbs, prepositions and conjunctions. While studying the parts of speech, students had many practice sessions on the categorization of nouns, into 'persons', 'places' and 'things'.



*As the 2019 school year draws to a close, I wish to acknowledge the industry and resilience of the Year 7 students in making a smooth transition from their primary schools to Halls Head College Education Support Centre. Change is often not easy but you have displayed an extraordinary degree of resilience and flexibility to make settling into your new school a huge success. My sincere thanks also go to my team of staff for their exemplary team play, devotion to work and professionalism.*



Students enjoyed a day out in Mandurah taking a ride on the 'Big Toot' train



The skill areas covered in Mathematics in Semester Two were selected from the *Number and Algebra* and *Statistics and Probability* strands. **Considering the importance of money skills in everyday life, the class spent an extended period of time learning about adding Australian money, particularly coins.** A few students who demonstrated competence with adding Australian coins worked on more challenging problems such as adding a combination of notes and coins.

Students also participated in other lessons covering multiplication, division and exploring the relationship between both. Under the *Statistics and Probability* strand, students only covered the fundamentals such as learning to speak in 'statistical language'.

**Science has been popular with my students this semester and throughout the school year.** Students have enjoyed and appreciated the opportunities to investigate the unknown and to discover outcomes that were not consistent with their predictions. They conducted a number of experiments while learning about friction, and various aspects of inclined plane (Physical Sciences). Students learnt about the Solar System and the uses of soil and water under the *Earth and Space* strand.

# Year 8.1

with Mr Barker

*In English this term, the students continued to stretch their creative wings through weekly creative writing challenges.* These challenges aimed to provide students with a number of strategies they could call upon when needing to come up with original ideas. Some of the strategies taught were one-word stories, story cubes and adaptation.

On top of these creative writing challenges, students were also challenged to plan and teach a lesson of their choice to the class. Some of the lessons that the students taught were basketball drills, healthy eating, baking, drumbeat and bicycle riding. A lot of the students showed they would make great teachers, even I learnt a few new strategies from observing them!



The students participated in many fun maths activities this term. *Finska, an outdoor garden game involving numerical problem solving, was introduced to them.* We have been playing this almost every week due to how engaging it is. Other activities the students enjoyed regularly were Monopoly, Bingo, and Chance a Probability Card Game.

The Year 8s also went on an excursion to Coles where they were put into groups and tasked to find ingredients for a particular dish. This was a positive experience for everyone.

*In Humanities, students continued to study Aboriginal Culture, in particular the games that Aboriginal people used to play both for training and recreation.*

Traditions and celebrations were also continued to be taught this term, with the students getting involved in Halloween and, as the year wraps up, Christmas and New Year. The students have had fun during these lessons.

As part of Economics, the students participated in a trading game. They had to begin with a small nail and trade it with another class for something worth more. With whatever they got from that class, they would have to then trade that item for an item worth more with a different class. This process would repeat until all the classes in the school had traded with us. From a small nail, the students managed to get a talking cockatoo fridge magnet, a lounge set, a birdcage, a globe and finally a special class lunch.

Science would be the Year 8s favourite lessons this year. All students had the opportunity to conduct fun experiences, including designing and building their own balloon boat. Their favourite experience has to be making slime which they have just about perfected.

*It has been a pleasure teaching the Year 8s and I wish them all the best for next year.*



This term in HASS students learnt about Australia's Early Settlement by the British in the 17<sup>th</sup> century. The relationship between the two countries has continued to be sustained all these years later, made evident on an excursion to the Perth Bell Tower. We learnt how the official royal bells, were transported to our humble shores from England in exchange for materials plentiful from our land to rebuild a new set.

After practicing a chime or two, staff and students ventured on to the Perth Mint where we learnt about the value of gold in relation to Australian currency, not only verbally from our guide but visually too with a live gold pour!

*It was a fun and valuable experience for all!*

Another highlight for this term was a final shopping expedition to Halls Head Centro Shopping Centre where students practiced their maths skills by placing orders and receiving change. Students also practised their social skills by engaging in polite conversation amongst their peers and members of the community.

Finally, we ended the year on a high with a whole school excursion to the Perth Convention Centre to see the "World Festival of Magic"! It was a fantastic mind blowing performance and we greatly appreciate sponsors associated with the West Perth Rotary Club for providing us with this amazing opportunity!!!



# Year

# 8.2

with Mrs Halls &  
Mrs Hewlett



# Year 9.1 with Mrs Enoma

This term, the Year 9 students have been learning about plotting data on Venn diagrams and using the information gathered from various surveys to make bar graphs. Other areas covered in mathematics this semester include factors and finding the multiples of numbers. Students also engaged in hands-on shopping activities where they added items on shopping lists and calculated the change required.

In English students have been busy this semester exploring a wide range of texts as they developed the relevant skills to becoming intentional, purposeful and active readers. They have worked on employing metacognitive strategies in their reading activities and over time have individually improved on their reading fluency and comprehension. The four reading roles strategies (Freebody & Luke 1990) came in handy for these students as they employed skills relevant to the meaning maker, code breaker, text user and text critic to enhance their comprehension of various texts. Students also had ample opportunities to practise creative writing, punctuation, spelling and participated in phonics activities

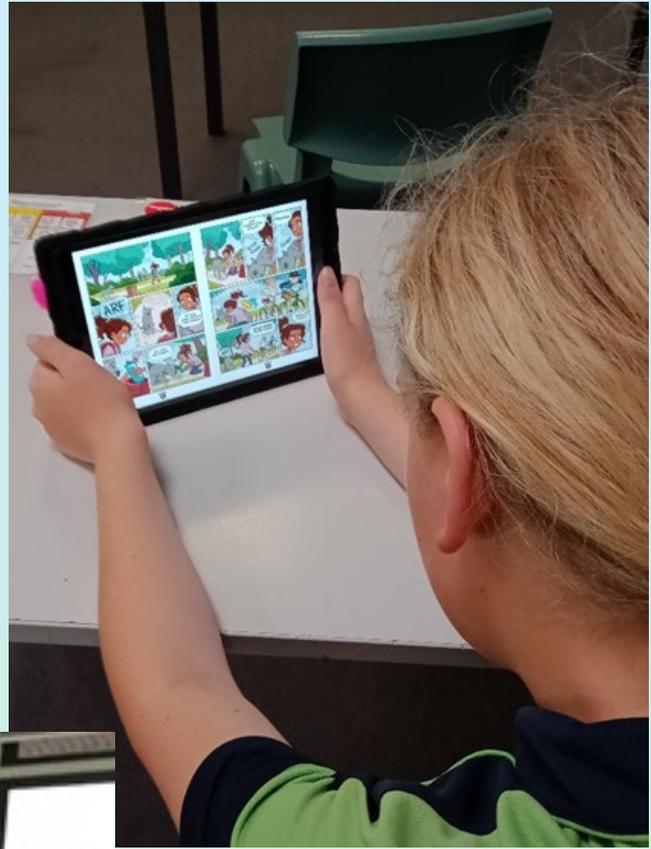
Several opportunities have been provided this semester to learn practical life skills. These include the skills needed to perform the activities of daily living. *Under the Social Skills Program, students learnt to be confident and how to adopt a positive mindset as expressed often in their communication such as 'I believe that I will be successful' and 'I am not afraid to make mistakes'.* The students have also been involved in various life skills activities such as dressing an inflatable bed, using the sewing machine and vacuum cleaner (to clean the classroom). Some students learnt how to iron their clothes and tie their shoe laces.



# Year 9.2 with Mr. Dixon

This term, students focused on creative writing, comprehension, spelling, punctuation and homophones in English.

Everyone used their imagination to write stories that varied from Unicorns that fought Dragons to being sucked in and trapped in a video game. All the stories were entertaining and exciting. There has been a continuation using the EPIC reading app and our class has recently completed reading 150 books which has been a great effort.



In social skills, the students have covered topics such as Anxiety, Procrastinating, Stress Management and Gratitude as part of the You Can Do It program.

*We have also cooked up a storm as part of the Independent Living class where the students have made healthy dishes and snacks that are simple to make and delicious.*



HASS has seen our students learning about the First Fleet and the role convicts played in establishing Australia as a nation.

There was an excursion to Fremantle Prison which taught us of the harsh conditions faced by the early European settlers and prisoners.



# Year 10

with Mrs Hodge

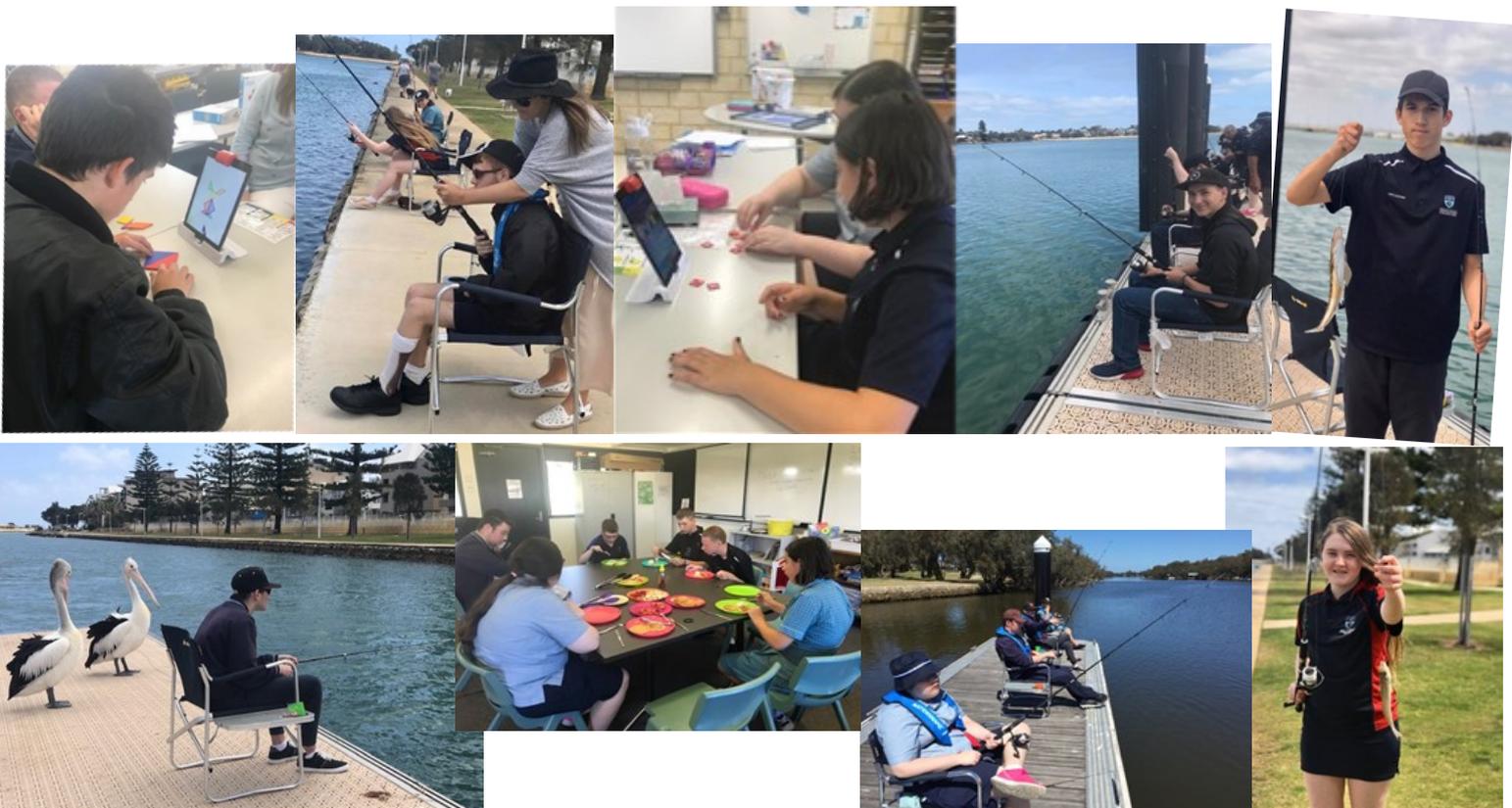
*Term four is a very busy time of year as we begin to wind down, but also prepare for the end of student's time here at Halls Head College ESC. It has been an eventful year, full of exciting activities.*

As students headed for the downhill run, ending term three with the Peter Pan production, they also began preparing for transition to John Tonkin College ESC. At the end of term three they spent a few hours touring the grounds, exploring the exciting facilities and activities they will have the opportunity to engage in. During this week of term four, they have spent three days at JTC ESC, engaging in a variety of activities, giving a good sense of what is to come in 2020.

With another successful year, it was time to wrap up ASDAN. Student work files, along with their evidence portfolios went to Perth to be moderated and came back with glowing feedback. This year has seen 15 student portfolios moderated and achieved. Students have put in a tremendous amount of work and deserve the praise to go with it. Let's not forget the achievements gained in the Keys for Life pre-driver education program this year. Students studied the road safety book, engaged in hands on activities, watched a series of road safety videos and demonstrated their understanding as they sat the test. Congratulations to the students who passed, and all the best to their parents in their next driving adventures.

Now that the formal academic side of student learning is coming to an end, with reports completed, it was felt that it was due time for the year 10's to have some fun before they move onto greener pastures. They have had fun experimenting, exploring, creating and collaborating with the new OSMO educational game. From week two, students have been involved in breakfast club once a week. This is a great opportunity for all students to showcase their kitchen and cooking skills. They all work together to prepare food, cook, set up, serve and clean up afterwards. As they practise meal etiquette, they also prepared for the Year 10 farewell dinner which took place this week. Students were very excited.

Not forgetting Fishability. On Thursday's, students attended each week, where they have taken their fishing skills to different venues throughout the Mandurah and Peel region. Thankful to the Fishability volunteers, the students have had a great opportunity to engage in this community activity, enjoy some down time and possibly catch some fish. ***The students have taken on board the much more relaxed pace of learning this term, and in turn will look forward to showcasing their full year at the year 10 final assembly on Thursday 19<sup>th</sup> December. We look forward to seeing you all there, to say our final farewell and wish you all an absolutely fabulous Christmas and New Year.***

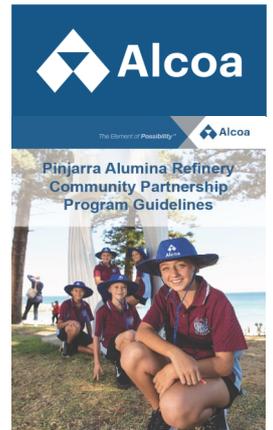


# WorkPlace Learning

With Mrs Fay



Our School has been very fortunate to receive a grant from Alcoa as part of the Australia Community Partnership Program. It has enabled us to purchase the following safety equipment for our Year 10 Workplace Learning Program - fifteen pairs of work boots, protective glasses, ear muffs and ear plugs. We are most grateful to Alcoa for their support, as it provides the opportunity for our students to develop knowledge and skills needed to reach their potential and keep them safe in the workplace.



In Week 5 we hosted our annual WPL morning tea. The special morning tea allowed the school and the students to thank local businesses for their support in providing the opportunity for students to develop their core work skills. After the formalities ended, the students gave their host employers a tour of the school.

We would like to take this time to thank the school staff who put in a tremendous amount of effort throughout the school year to ensure the students are successful within their workplaces, thank you to the Year 10 team and those who have helped make this program successful year after year. Workplace Learning would not be possible without the dedication and support of our staff.

We also hosted a Year 10 information session for the parents and carers of our current Year 9 students. Thank you to those parents who were able to attend on the day and thank you to the staff who gave their time to present the event. The session outlined how the Year 10 program differs from the Year 7 to 9 programs and provided parents/carers with the occasion to ask any questions they have in regards to the Year 10 Programs. For those parents who were unable to attend the session, the 2019 Parent Manual has been sent home with your child. If you have any questions regarding the information contained in the manual, please do not hesitate to contact Sandy Hodge or Georgina Fay on 9581 0613.



# Sustainability & EcoLeaders

with Mr Dixon

## Christmas Presents

Australians use 150,000 kilometres of wrapping paper over the festive season – enough to wrap the world in paper almost four times.

Wrapping paper can be recycled in your yellow lid bin, even if it has sticky tape attached.



## Takeaways

That brown, oily McDonald's takeaway bag and cheese-crusted pizza boxes may seem like great additions to your recycling bins, but not if they are contaminated with food. If there is food or grease on it, it belongs in general waste.



*Ashton and Mason relaxing after our Hyde Park barbeque*

A thank you to 2019 Ecoleaders who have excelled in working to grow and plant thousands of shrubs this year.

Students have had opportunities to travel to Perth, visit the City of Vincent Depot, have a picnic at Hyde park, participate in Kids Teaching Kids, meet council workers, learn dreamtime stories, light fires with sticks, fish and meet local Mandurah residents.

These activities have added to students work and life experiences. They have been a huge help to the City of Mandurah and should feel proud of their achievements

*Examining the quality of our latest delivery*



*Taliah unloading the last tray of Isolepis*



## Community Police Officer visits our School

Sergeant Gary Benzies visited our school to give a talk to both the Year 7 and Year 8 students.

Sergeant Benzies is the new Community Police Officer for Mandurah. When he visited our school he talked to students about being kind to others and about the law. He talked about how aggressive behaviours and threats are against the law and that treating everyone with respect at school is important so you can learn.

He reminded students that staff at school really want to help students .

Our students were very respectful during the talk and asked lots of good questions.



## Choir with Mrs McColl



*Welcome from the ESC Galaxy Choir-*

*WOW! What a term we have had! From students practicing individual songs to creating and performing in the Arts Spectacular at the Mandurah Performing Arts Centre-*

*I have to say how proud we are as staff of all the choir students who did an outstanding performance. The crowd got involved with laughing, clapping, singing along and there were even tears of joy at the end-*

*We are looking forward to the Year 10 graduation where the choir will be performing for them-*

*Then watch out next year!*

# Physical Education with Mr Wilton

During Term 4, our students focused on Athletics in Physical Education.

They had the opportunity to learn and participate in activities such as Long Jump, Shot Put, Discus and running events. The culmination of this saw our ESC students attend the Halls Head College Athletics carnival. ***It was an excellent day that allowed our students to participate with their peers from the mainstream school in various events where they demonstrated resilience as well as their social and physical skills.***

Our champion Girl and Boy for the carnival were Dakota and Griffen. The Year 10 students have also attended the Halls Head Bowling club where they have been taught the finer points of Lawn Bowls by volunteers from the Peel Bowls club. They have enjoyed the opportunity to play a new game and represented themselves and the school admirably.





# Health with Ms Blythe



In Health we have looked at Healthy Eating and maintaining good Mental Health this term. We have looked at how we can use vegetables in unusual ways to make even our naughty snacks healthier. We have made Sweet Potato Biscuits, Red Velvet Cake (beetroot) and Carrot Cake. The Year 7 students chose their favourite healthy meals, enjoying a chicken wrap afterwards.

The Year 8s enjoyed a fruit tasting plate which caused great discussion about their favourite fruits. The Year 9s have worked on PowerPoints about what they can do if they are feeling sad or unhappy and who they can turn to if they feel distressed.



## TRANSITION with Mrs Lockley

### Primary School transition

It has been a busy year collaborating with primary schools and collecting information and data on the current year 6 students, due to an intake from five primary schools in the Peel region. The diversity of the students and their schools has provided us with the opportunity to conduct ice breaker activities, which allows students to get to know their peers in preparation for 2020. It is also pleasing to see our existing students interact with the primary school students with the start of new friendships developing.

During the student visits to Halls Head College ESC, our staff were able to establish connections and build relationships with the students, to help with the seamless transition from primary school to high school. The transition visits concluded in week 8 with students participating in a fun session exploring their art and craft skills by creating a variety of masterpieces which they were able to take home.

We have noticed a big change in the students, from feeling anxious and nervous to now being really excited and looking forward to what we have to offer at Halls Head College ESC. We look forward to welcoming the students as year 7's, at the start of next year.



### Year 10 John Tonkin Campus (JTC) ESC transition

Staff from JTC ESC have spent a lot of time at our school, getting to know our current year 10 students in readiness for their transition to year 11 next year. The students have participated in various classroom based activities with taster sessions of art, cooking and drama during their 3-day visit to JTC ESC this term.

Halls Head ESC and John Tonkin ESC continue to support all students and caregivers in the seamless transition process to help alleviate any anxieties or concerns that may arise prior to starting at a new school.

## Trolling online – what it is and how to support your child

**Trolling** is when a user intentionally causes distress, anger and argument in an online public forum for the purpose of disturbing other users.

Individuals who partake in trolling seek an emotional response from others, whether with malicious or humorous intent. Responding to trolling comments can result in the activity escalating.

Your children may experience trolling on social networking sites, online gaming, chat rooms or blogs. Watch the “Chatterbox” episode about **trolling, tagging and bagging**. (see [esafety.gov.au](http://esafety.gov.au))

Children can protect themselves by taking the following action:

**Ignoring the troll** – responding to nasty, immature and offensive comments only gives trolls the attention they want.

**Blocking the troll** – taking away their power. If they pop up under a different name block or mute them again.

**Reporting trolls** – reporting to site administrators. If they pop up under a different name, report them to site administrators again. If you feel your safety is being threatened, contact the police for further advice. You may consider not using the site until the issue is resolved or the troll has become bored.

**Talking with friends and family** – if a troll has upset your child, it helps to talk about it with friends and family. **You or your child can visit [esafety.gov.au](http://esafety.gov.au) or call the Kids Helpline on 1800 55 1800 or eheadspace on 1800 650 890.**

**Protecting friends from trolls** – if trolls are upsetting your child's friend tell them to **Ignore, Block, Report**. Tell their family and other friends and encourage them to seek support.

**Learn more about [trolls and online hate](#) on the eSafety website.**

## SCHOOL BOARD

Our current School Board members are:

**Tracey Silk, Bill Philip and Tim Hartland** — Community Members

**Sara Chapman, Vivienne Cantem and Carole Hite** — Parent Members

**Debbie Fieldwick, Candyce Doorn (Principals), Kate Sewell (Deputy Principal), Graeme Dixon (Teacher), Shiree McLean (Non-teaching staff)**

**We would like to introduce you to two of our new School Board Members, Carole Hite and Tim Hartland**



*Carole Hite joined the board in 2019 as a parent member. She hopes to bring insight to the school community of the challenges parents face when raising children with disabilities however slight they may seem.*

*Carole also brings her knowledge of working with different government bodies and other organisations on education and support for parents as carers. She hopes to encourage parents to support our school in achieving its goals.*

*Tim Hartland has been a resident in Halls Head for 16 years and is an active member of the local community.*

*He currently works as the Manager of Community Development at the City of Mandurah in Youth Development and 'everything' Community.*



The School Board meets once per term. During meetings, the Board receives updates on school progress and performance, and makes important decisions that have an impact on the lives of students, staff and members of the community.

# IMPORTANT UPCOMING DATES

## **Term dates 2020**

Term 1: 03.02.2020—09.04.2020  
Term 2: 28.04.2020—03.07.2020  
Term 3: 20.07.2020—25.09.2020  
Term 4: 12.10.2020—17.12.2020

## **Pupil Free Days**

Term 1: 30th & 31st January 2020  
Term 2: Tuesday 28th April 2020  
Term 3: Monday 20th July 2020  
Term 4: Friday 27th November 2020

## **Assemblies**

Term 1: Friday 27th March 2020 8.30am—10.00am (Week 8)  
Term 2: Friday 19th June 2020 8.30am—10.00am (Week 8)  
Term 3: Thursday 27th August 2020—Literacy Assembly—Time TBC (Week 6)  
Term 4: Thursday 10th December 2020—HHC & ESC Final Assembly—8.30am—10.30am (Week 9) TBC  
Term 4: Thursday 17th December 2020—Year 10 Farewell Assembly— (Week 9)

## **School Board Meetings—all meetings are on a Monday at 5.30pm**

Term 1: 09.03.2020  
Term 2: 25.05.2020  
Term 3: 17.07.2020  
Term 4: 03.11.2020

## **P & C Meetings– all meetings are on a Tuesday at 6.30pm**

Term 1: 11.02.2020 & 10.03.2020  
Term 2: 05.05.2020 & 02.06.2020  
Term 3: 28.07.2020 & 25.08.2020  
Term 4: 20.10.2020 & 17.11.2020

## **Year 7 Vaccinations**

Term 1: 26.02.2020 and 27.02.2020  
Term 3: 02.09.2020 and 03.09.2020

## **Year 10 Vaccinations**

Term 2 : 17.06.2020 and 18.06.2020

## **School Photos**

Term 2: 25.06.2020

## **School Camp - Year 8,9 & 10 students**

Term 2: 6th, 7th & 8th May 2020

# Contributions and Charges Stationery Lists Uniforms

**All parents would have received their Contribution and Charges and Stationery Lists, together with the Uniform information this week.**

**Please note:** The Education Support Centre office will be open for payments and completion of Education Program Allowance claim forms on Thursday 30<sup>th</sup> January 2020 and Friday 31<sup>st</sup> January 2020 from 9.00am to 3.00pm and from Monday 3<sup>rd</sup> February 2020 during school hours - 8.00am to 4.00pm. If payment of your child's account cannot be made in full by 6<sup>th</sup> March 2020 (end of week 6) a time payment plan must be arranged and signed at the schools front office.

**Education Program Allowance** applications close on 9<sup>th</sup> April 2020. Only the holder of a current pension/concession card can apply in person for the Education Program Allowance (EPA). The EPA provides \$235.00 towards school contributions and charges (paid directly to the school) plus \$115.00 clothing allowance (paid directly to parents).

## **Uniforms**

Matrix Uniforms are open on Tuesdays from 7.30am to 10.30am and Thursdays from 1.30pm to 4.30pm. They will be open for extended trading hours before school starts in 2020.

They can be contacted on Phone No: 0434 211 596 or by email [sales@matrixuniforms.com.au](mailto:sales@matrixuniforms.com.au)

HALLS HEAD COLLEGE ESC – TERM 1 2020

WHOLE SCHOOL

YEAR 7

YEAR 8

YEAR 9

YEAR 10

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
January	27 Australia Day Holiday	28 ADMIN & SSS Start date	29	30 SSD Teachers & EA Start date	31 SSD	1/2
1 February	3 FIRST DAY OF SCHOOL FOR STUDENTS	4	5	6	7	8/9
2	10	11 P & C	12	13	14	15/16
3	17	18	19	20	21	22/23
4	24	25	26 Yr7 Vaccinations	27 Yr7 Vaccinations	28	29/1
5 March	2 Labour Day	3 OLNA	4 OLNA	5 OLNA	6 OLNA	7/8
	9 OLNA SCHOOL BOARD	10 OLNA P & C	11 OLNA	12 OLNA	13 OLNA	14/15
7	16 OLNA	17 OLNA  Student Leader Elections	18 OLNA	19 OLNA Cleanaway- Incursion	20 OLNA HARMONY DAY	21/22
8	23 OLNA	24 OLNA	25 OLNA	26 OLNA	27 OLNA ESC Assembly 8.30am-10am	28/29
9	30	31	1	2	3	4/5
10 April	6	7	8	9 ANZAC Assembly	10 Good Friday	11/12
	13 Easter Monday	14	15	16	17	18/19
	20	21	22	23	24	25/26